



## Enhancing Opportunities for Toddlers' Wellbeing

### Setting Visits

15<sup>th</sup> March 2018

#### Evaluation Form:

How good is the event?

Name: *MARGRET Eliasdóttir*

Institution: *"Blásalir" kindergarden in Reykjavik*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
  - Healthfield Children's Centre
  - Barnes Children's Centre
- See how the ToWe project has been implemented
- Reflect upon the visits

No	Performance Indicator	Themes	4	3	2	1
1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> <li>• Organisation of the event</li> <li>• Information on the event</li> <li>• Booking on website</li> </ul>	X			
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>	X			
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>• Setting practitioners are competence and knowledgeable about the project and implementation within their setting</li> <li>• Setting practitioners are good communicators with the necessary language skills</li> <li>• Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>	X			

No	Performance Indicator	Themes	4	3	2	1
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2	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor			
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>• Evidence of appropriate prior information being issued to delegates</li> <li>• Relevance and quality of materials issued during the event</li> <li>• Sufficiency, range and suitability of other resources, including, where appropriate, ICT</li> <li>• Extent to which technology and other resources are used effectively and within the event</li> </ul>	X		

No	Performance Indicator	Themes	4	3	2	1
3	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>• Attention to practical details and catering</li> <li>• Suitability of the working venue</li> <li>• Evidence of special requirements (dietary for example) being met</li> </ul>	X			

Any other comments:



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15<sup>th</sup> March 2018

#### Evaluation Form:

How good is the event?

Name: *ARNDIS BJARNADOTTIR*

Institution: *LEIKSKÓLINN BJARTARHIÐ*

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1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>	X X			
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>• Setting practitioners are competent and knowledgeable about the project and implementation within their setting</li> <li>• Setting practitioners are good communicators with the necessary language skills</li> <li>• Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>	X X X			

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2	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>Evidence of appropriate prior information being issued to delegates</li> <li>Relevance and quality of materials issued during the event</li> <li>Sufficiency, range and suitability of other resources, including, where appropriate, ICT</li> <li>Extent to which technology and other resources are used effectively and within the event</li> </ul>	X			
			X			
			X			
			X			

No	Performance Indicator	Themes	4	3	2	1
3	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>	X			
			X			
			X			

Any other comments:



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#### Evaluation Form: How good is the event?

Name: Katrin Bjornsdottir

Institution: Blasatir

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No	Performance Indicator	Themes	4	3	2	1
3	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor	✓			
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>	✓			

Any other comments:

I just really enjoyed the visit to the centers, how multiprofessions come together and work with the families.

I especially liked the snack corner and the philosophy around that time.



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15<sup>th</sup> March 2018

#### Evaluation Form: How good is the event?

Name: *Friðbjörgardóttir*

Institution: *Sunnudás Reykjavíkur íceland.*

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1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>	X X			
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Any other comments:





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### Setting Visits

15<sup>th</sup> March 2018

#### Evaluation Form: How good is the event?

Name: *Kristjansdóttir*

Institution: *Sunnulas, Reykjavik, Iceland*

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<b>2</b>	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>Evidence of appropriate prior information being issued to delegates</li> <li>Relevance and quality of materials issued during the event</li> <li>Sufficiency, range and suitability of other resources, including, where appropriate, ICT</li> <li>Extent to which technology and other resources are used effectively and within the event</li> </ul>	X	X	X	X

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Any other comments:



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#### Evaluation Form:

How good is the event?

Name: *Jörga Halmsdóttir*

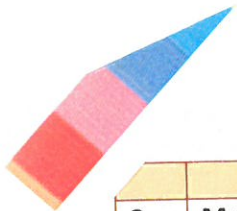
Institution: *Sunnvágis preschool - Reykjavík - Iceland*

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No	Performance Indicator	Themes	4	3	2	1
<b>3</b>	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>	✓	✓		

Any other comments:



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1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>	x	x		
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>• Setting practitioners are competence and knowledgeable about the project and implementation within their setting</li> <li>• Setting practitioners are good communicators with the necessary language skills</li> <li>• Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>	x	x  x		

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<b>2</b>	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
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Any other comments:



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### Setting Visits

15<sup>th</sup> March 2018

#### Evaluation Form:

How good is the event?

Name: Gudni Brynisdóttir

Institution: Sunnuhvoll Ískúli

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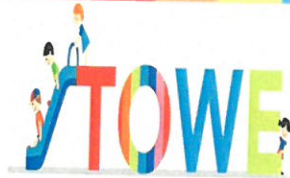
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Any other comments:

Too much waiting time i





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#### Evaluation Form: How good is the event?

Name: Helena Luis

Institution: IP Santarém

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Any other comments:



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15<sup>th</sup> March 2018

#### Evaluation Form: How good is the event?

Name: *Kaus & Penning*

Institution: *Open Kindergarten Stavanger Norway*

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No	Performance Indicator	Themes	4	3	2	1
<b>3</b>	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>				X

Any other comments:



## Enhancing Opportunities for Toddlers' Wellbeing

### Setting Visits

15<sup>th</sup> March 2018

#### Evaluation Form: How good is the event?

Name: *Vivian*

Institution: *Open Kindergarten, Stavanger, Norway*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
  - Healthfield Children's Centre
  - Barnes Children's Centre
- See how the ToWe project has been implemented
- Reflect upon the visits

No	Performance Indicator	Themes	4	3	2	1
1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor		X		
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> <li>• Organisation of the event</li> <li>• Information on the event</li> <li>• Booking on website</li> </ul>			X	
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>		X		
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>• Setting practitioners are competence and knowledgeable about the project and implementation within their setting</li> <li>• Setting practitioners are good communicators with the necessary language skills</li> <li>• Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>		X		

No	Performance Indicator	Themes	4	3	2	1
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## Enhancing Opportunities for Toddlers' Wellbeing

### Setting Visits

15<sup>th</sup> March 2018

### Evaluation Form: How good is the event?

Name:

Institution:

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
  - Healthfield Children's Centre
  - Barnes Children's Centre
- See how the ToWe project has been implemented
- Reflect upon the visits

No	Performance Indicator	Themes	4	3	2	1
1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> <li>• Organisation of the event</li> <li>• Information on the event</li> <li>• Booking on website</li> </ul>		X		
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>	X			
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>• Setting practitioners are competence and knowledgeable about the project and implementation within their setting</li> <li>• Setting practitioners are good communicators with the necessary language skills</li> <li>• Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>	X			

No	Performance Indicator	Themes	4	3	2	1
----	-----------------------	--------	---	---	---	---

<b>2</b>	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>Evidence of appropriate prior information being issued to delegates</li> <li>Relevance and quality of materials issued during the event</li> <li>Sufficiency, range and suitability of other resources, including, where appropriate, ICT</li> <li>Extent to which technology and other resources are used effectively and within the event</li> </ul>		X		

No	Performance Indicator	Themes	4	3	2	1
<b>3</b>	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>		X		

Any other comments:





## Enhancing Opportunities for Toddlers' Wellbeing

### Setting Visits

15<sup>th</sup> March 2018

### Evaluation Form: How good is the event?

Name:

Institution:

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
  - Healthfield Children's Centre
  - Barnes Children's Centre
- See how the ToWe project has been implemented
- Reflect upon the visits

No	Performance Indicator	Themes	4	3	2	1
1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> <li>• Organisation of the event</li> <li>• Information on the event</li> <li>• Booking on website</li> </ul>	✓			
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>	✓			
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>• Setting practitioners are competence and knowledgeable about the project and implementation within their setting</li> <li>• Setting practitioners are good communicators with the necessary language skills</li> <li>• Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>	✓			

No	Performance Indicator	Themes	4	3	2	1
----	-----------------------	--------	---	---	---	---

<b>2</b>	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor			
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>Evidence of appropriate prior information being issued to delegates</li> <li>Relevance and quality of materials issued during the event</li> <li>Sufficiency, range and suitability of other resources, including, where appropriate, ICT</li> <li>Extent to which technology and other resources are used effectively and within the event</li> </ul>	√		

No	Performance Indicator	Themes	4	3	2	1
<b>3</b>	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>		√		

Any other comments:



## Enhancing Opportunities for Toddlers' Wellbeing

### Setting Visits

15<sup>th</sup> March 2018

#### Evaluation Form: How good is the event?

Name: Yeacira Saura Dias

Institution: Colegio Alto Pina

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
  - Healthfield Children's Centre
  - Barnes Children's Centre
- See how the ToWe project has been implemented
- Reflect upon the visits

No	Performance Indicator	Themes	4	3	2	1
1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> <li>• Organisation of the event</li> <li>• Information on the event</li> <li>• Booking on website</li> </ul>	X			
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>	X			
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>• Setting practitioners are competence and knowledgeable about the project and implementation within their setting</li> <li>• Setting practitioners are good communicators with the necessary language skills</li> <li>• Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>	X			

No	Performance Indicator	Themes	4	3	2	1
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<b>2</b>	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor			
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>Evidence of appropriate prior information being issued to delegates</li> <li>Relevance and quality of materials issued during the event</li> <li>Sufficiency, range and suitability of other resources, including, where appropriate, ICT resources, including, where appropriate, ICT resources</li> <li>Extent to which technology and other resources are used effectively and within the event</li> </ul>	X		

No	Performance Indicator	Themes	4	3	2	1
<b>3</b>	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>	X			

Any other comments:



## Enhancing Opportunities for Toddlers' Wellbeing

### Setting Visits

15<sup>th</sup> March 2018

### Evaluation Form: How good is the event?

Name:

Institution:

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
  - Healthfield Children's Centre
  - Barnes Children's Centre
- See how the ToWe project has been implemented
- Reflect upon the visits

No	Performance Indicator	Themes	4	3	2	1
1	<b>Structure, content and delivery of the Setting Visits</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor		X		
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> <li>• Organisation of the event</li> <li>• Information on the event</li> <li>• Booking on website</li> </ul>		X		
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>		X		
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>• Setting practitioners are competence and knowledgeable about the project and implementation within their setting</li> <li>• Setting practitioners are good communicators with the necessary language skills</li> <li>• Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>		X		

No	Performance Indicator	Themes	4	3	2	1
----	-----------------------	--------	---	---	---	---

<b>2</b>	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>Evidence of appropriate prior information being issued to delegates</li> <li>Relevance and quality of materials issued during the event</li> <li>Sufficiency, range and suitability of other resources, including, where appropriate, ICT</li> <li>Extent to which technology and other resources are used effectively and within the event</li> </ul>		X		

No	Performance Indicator	Themes	4	3	2	1
<b>3</b>	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>		X		

Any other comments:

WELL ORGANIZED AND ~~MADE ME FEEL~~  
 GAVE ~~A~~ GOOD VIEW OF THE WORK THE  
 CENTRES DO.



## Enhancing Opportunities for Toddlers' Wellbeing

### Setting Visits

15<sup>th</sup> March 2018

### Evaluation Form: How good is the event?

Name:

Institution:

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
  - Healthfield Children's Centre
  - Barnes Children's Centre
- See how the ToWe project has been implemented
- Reflect upon the visits

No	Performance Indicator	Themes	4	3	2	1
1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor	X			
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> <li>• Organisation of the event</li> <li>• Information on the event</li> <li>• Booking on website</li> </ul>	X	X		
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>	X			
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>• Setting practitioners are competence and knowledgeable about the project and implementation within their setting</li> <li>• Setting practitioners are good communicators with the necessary language skills</li> <li>• Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>	X			

No	Performance Indicator	Themes	4	3	2	1
----	-----------------------	--------	---	---	---	---

<b>2</b>	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>Evidence of appropriate prior information being issued to delegates</li> <li>Relevance and quality of materials issued during the event</li> <li>Sufficiency, range and suitability of other resources, including, where appropriate, ICT</li> <li>Extent to which technology and other resources are used effectively and within the event</li> </ul>	✓	✓	✓	✓

No	Performance Indicator	Themes	4	3	2	1
<b>3</b>	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>	✓	✓	✓	✓

Any other comments:





## Enhancing Opportunities for Toddlers' Wellbeing

### Setting Visits

15<sup>th</sup> March 2018

#### Evaluation Form:

How good is the event?

Name: *KEMM SÖUBORN-VALGARÐSD.*

Institution: *MÍÐBORG PRESCHOOL - Reykjavík - Iceland*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
  - Healthfield Children's Centre
  - Barnes Children's Centre
- See how the ToWe project has been implemented
- Reflect upon the visits

No	Performance Indicator	Themes	4	3	2	1
1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor	X			
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> <li>• Organisation of the event</li> <li>• Information on the event</li> <li>• Booking on website</li> </ul>	X			
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>	X			
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>• Setting practitioners are competent and knowledgeable about the project and implementation within their setting</li> <li>• Setting practitioners are good communicators with the necessary language skills</li> <li>• Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>	X			

No	Performance Indicator	Themes	4	3	2	1
----	-----------------------	--------	---	---	---	---

<b>2</b>	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>Evidence of appropriate prior information being issued to delegates</li> <li>Relevance and quality of materials issued during the event</li> <li>Sufficiency, range and suitability of other resources, including, where appropriate, ICT</li> <li>Extent to which technology and other resources are used effectively and within the event</li> </ul>	X			

No	Performance Indicator	Themes	4	3	2	1
<b>3</b>	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>	Λ			

Any other comments:



## Enhancing Opportunities for Toddlers' Wellbeing

### Setting Visits

15<sup>th</sup> March 2018

### Evaluation Form: How good is the event?

Name:

Institution:

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
  - Healthfield Children's Centre
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- Reflect upon the visits

No	Performance Indicator	Themes	4	3	2	1
1	<b>Structure, content and delivery of the Setting Visits</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor	X			
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> <li>• Organisation of the event</li> <li>• Information on the event</li> <li>• Booking on website</li> </ul>	X			
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>	X			
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>• Setting practitioners are competence and knowledgeable about the project and implementation within their setting</li> <li>• Setting practitioners are good communicators with the necessary language skills</li> <li>• Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>	X			

No	Performance Indicator	Themes	4	3	2	1
----	-----------------------	--------	---	---	---	---

<b>2</b>	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>Evidence of appropriate prior information being issued to delegates</li> <li>Relevance and quality of materials issued during the event</li> <li>Sufficiency, range and suitability of other resources, including, where appropriate, ICT</li> <li>Extent to which technology and other resources are used effectively and within the event</li> </ul>	X			

No	Performance Indicator	Themes	4	3	2	1
<b>3</b>	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>	X			

Any other comments:



## Enhancing Opportunities for Toddlers' Wellbeing

### Setting Visits

15<sup>th</sup> March 2018

### Evaluation Form: How good is the event?

Name:

Institution:

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
  - Healthfield Children's Centre
  - Barnes Children's Centre
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- Reflect upon the visits

No	Performance Indicator	Themes	4	3	2	1
1	<b>Structure, content and delivery of the Setting Visits</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> <li>• Organisation of the event</li> <li>• Information on the event</li> <li>• Booking on website</li> </ul>			X	
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>		X		
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>• Setting practitioners are competence and knowledgeable about the project and implementation within their setting</li> <li>• Setting practitioners are good communicators with the necessary language skills</li> <li>• Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>	X			

No	Performance Indicator	Themes	4	3	2	1
----	-----------------------	--------	---	---	---	---

<b>2</b>	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>Evidence of appropriate prior information being issued to delegates</li> <li>Relevance and quality of materials issued during the event</li> <li>Sufficiency, range and suitability of other resources, including, where appropriate, ICT</li> <li>Extent to which technology and other resources are used effectively and within the event</li> </ul>		X		

No	Performance Indicator	Themes	4	3	2	1
<b>3</b>	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>	X			

Any other comments:



## Enhancing Opportunities for Toddlers' Wellbeing

### Setting Visits

15<sup>th</sup> March 2018

#### Evaluation Form: How good is the event?

Name: Anette Johannessen

Institution: open kindergarten, stawanger, Norway

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
  - Healthfield Children's Centre
  - Barnes Children's Centre
- See how the ToWe project has been implemented
- Reflect upon the visits

No	Performance Indicator	Themes	4	3	2	1
1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor		X		
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> <li>• Organisation of the event</li> <li>• Information on the event</li> <li>• Booking on website</li> </ul>			X	
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>		X		
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>• Setting practitioners are competence and knowledgeable about the project and implementation within their setting</li> <li>• Setting practitioners are good communicators with the necessary language skills</li> <li>• Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>		X		

No	Performance Indicator	Themes	4	3	2	1
----	-----------------------	--------	---	---	---	---

<b>2</b>	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor		X	
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>Evidence of appropriate prior information being issued to delegates</li> <li>Relevance and quality of materials issued during the event</li> <li>Sufficiency, range and suitability of other resources, including, where appropriate, ICT</li> <li>Extent to which technology and other resources are used effectively and within the event</li> </ul>			

No	Performance Indicator	Themes	4	3	2	1
<b>3</b>	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>	X			

Any other comments:





## Enhancing Opportunities for Toddlers' Wellbeing

### Setting Visits

15<sup>th</sup> March 2018

#### Evaluation Form:

**How good is the event?**

**Name:** *Ingibjörg Ósk Sigurðardóttir*

**Institution:** *University of Iceland*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
  - Healthfield Children's Centre
  - Barnes Children's Centre
- See how the ToWe project has been implemented
- Reflect upon the visits

No	Performance Indicator	Themes	4	3	2	1
1	<b>Structure, content and delivery of the Setting Visits</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> <li>• Organisation of the event</li> <li>• Information on the event</li> <li>• Booking on website</li> </ul>		x	x	
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>	x	x		
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>• Setting practitioners are competent and knowledgeable about the project and implementation within their setting</li> <li>• Setting practitioners are good communicators with the necessary language skills</li> <li>• Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>	x			

No	Performance Indicator	Themes	4	3	2	1
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2	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>Evidence of appropriate prior information being issued to delegates</li> <li>Relevance and quality of materials issued during the event</li> <li>Sufficiency, range and suitability of other resources, including, where appropriate, ICT</li> <li>Extent to which technology and other resources are used effectively and within the event</li> </ul>		X		

No	Performance Indicator	Themes	4	3	2	1
3	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>		X		

Any other comments:



## Enhancing Opportunities for Toddlers' Wellbeing

### Setting Visits

15<sup>th</sup> March 2018

#### Evaluation Form: How good is the event?

Name:

Institution:

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
  - Healthfield Children's Centre
  - Barnes Children's Centre
- See how the ToWe project has been implemented
- Reflect upon the visits

No	Performance Indicator	Themes	4	3	2	1
1	<b>Structure, content and delivery of the Setting Visits</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> <li>• Organisation of the event</li> <li>• Information on the event</li> <li>• Booking on website</li> </ul>			X	
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>		X		
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>• Setting practitioners are competence and knowledgeable about the project and implementation within their setting</li> <li>• Setting practitioners are good communicators with the necessary language skills</li> <li>• Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>	X			

No	Performance Indicator	Themes	4	3	2	1
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<b>2</b>	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>Evidence of appropriate prior information being issued to delegates</li> <li>Relevance and quality of materials issued during the event</li> <li>Sufficiency, range and suitability of other resources, including, where appropriate, ICT</li> <li>Extent to which technology and other resources are used effectively and within the event</li> </ul>		X		

No	Performance Indicator	Themes	4	3	2	1
<b>3</b>	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>		X		

Any other comments:



## Enhancing Opportunities for Toddlers' Wellbeing

### Setting Visits

15<sup>th</sup> March 2018

#### Evaluation Form: How good is the event?

Name:

Institution:

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

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- Visiting the Setting Partner Achieving for Children settings:
  - Healthfield Children's Centre
  - Barnes Children's Centre
- See how the ToWe project has been implemented
- Reflect upon the visits

No	Performance Indicator	Themes	4	3	2	1
1	<b>Structure, content and delivery of the Setting Visits</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> <li>• Organisation of the event</li> <li>• Information on the event</li> <li>• Booking on website</li> </ul>			X	
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>		X		
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>• Setting practitioners are competent and knowledgeable about the project and implementation within their setting</li> <li>• Setting practitioners are good communicators with the necessary language skills</li> <li>• Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>	X			

No	Performance Indicator	Themes	4	3	2	1
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			4	3	2	1
<b>2</b>	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor		X		
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>Evidence of appropriate prior information being issued to delegates</li> <li>Relevance and quality of materials issued during the event</li> <li>Sufficiency, range and suitability of other resources, including, where appropriate, ICT</li> <li>Extent to which technology and other resources are used effectively and within the event</li> </ul>		X		

No	Performance Indicator	Themes	4	3	2	1
<b>3</b>	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor		X		
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>		X		

Any other comments:



## Enhancing Opportunities for Toddlers' Wellbeing

### Setting Visits

15<sup>th</sup> March 2018

#### Evaluation Form: How good is the event?

Name: *Angus Geis*

Institution: *URL Universität Ramon Llull - SPAIN*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
  - Healthfield Children's Centre *✓+++*
  - Barnes Children's Centre *✓+*
- See how the ToWe project has been implemented
- Reflect upon the visits

No	Performance Indicator	Themes	4	3	2	1
1	<b>Structure, content and delivery of the Setting Visits</b>	4 = excellent, 3= good, 2=satisfactory and 1 = poor				
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> <li>• Organisation of the event</li> <li>• Information on the event</li> <li>• Booking on website</li> </ul>		<i>X</i>		<i>.</i>
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>	<i>X</i>			
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>• Setting practitioners are competence and knowledgeable about the project and implementation within their setting</li> <li>• Setting practitioners are good communicators with the necessary language skills</li> <li>• Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>		<i>X</i>		

No	Performance Indicator	Themes	4	3	2	1
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<b>2</b>	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>Evidence of appropriate prior information being issued to delegates</li> <li>Relevance and quality of materials issued during the event</li> <li>Sufficiency, range and suitability of other resources, including, where appropriate, ICT</li> <li>Extent to which technology and other resources are used effectively and within the event</li> </ul>		X		

No	Performance Indicator	Themes	4	3	2	1
<b>3</b>	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>		X		

Any other comments:





## Enhancing Opportunities for Toddlers' Wellbeing

### Setting Visits

15<sup>th</sup> March 2018

#### Evaluation Form: How good is the event?

Name: M. A. PRAIS

Institution: FPCEE BLANQUERNA - URL

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
  - Healthfield Children's Centre → 4
  - Barnes Children's Centre → 1
- See how the ToWe project has been implemented
- Reflect upon the visits

ATTENTION !!!

No	Performance Indicator	Themes	4	3	2	1
1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor			✓	
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> <li>• Organisation of the event</li> <li>• Information on the event</li> <li>• Booking on website</li> </ul>			✓	
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>			✓	
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>• Setting practitioners are competence and knowledgeable about the project and implementation within their setting</li> <li>• Setting practitioners are good communicators with the necessary language skills</li> <li>• Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>			✓	

No	Performance Indicator	Themes	4	3	2	1
----	-----------------------	--------	---	---	---	---

<b>2</b>	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>Evidence of appropriate prior information being issued to delegates</li> <li>Relevance and quality of materials issued during the event</li> <li>Sufficiency, range and suitability of other resources, including, where appropriate, ICT</li> <li>Extent to which technology and other resources are used effectively and within the event</li> </ul>		✓		

No	Performance Indicator	Themes	4	3	2	1
<b>3</b>	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>			✓	

Any other comments:



## Enhancing Opportunities for Toddlers' Wellbeing

### Setting Visits

15<sup>th</sup> March 2018

#### Evaluation Form: How good is the event?

Name:

Institution:

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
  - Healthfield Children's Centre ✓ + + + +
  - Barnes Children's Centre ✓ +
- See how the ToWe project has been implemented
- Reflect upon the visits

No	Performance Indicator	Themes	4	3	2	1
1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor		✓		
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> <li>• Organisation of the event</li> <li>• Information on the event</li> <li>• Booking on website</li> </ul>		✓		
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>		✓		
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>• Setting practitioners are competence and knowledgeable about the project and implementation within their setting</li> <li>• Setting practitioners are good communicators with the necessary language skills</li> <li>• Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>	✓			

No	Performance Indicator	Themes	4	3	2	1
----	-----------------------	--------	---	---	---	---

<b>2</b>	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>Evidence of appropriate prior information being issued to delegates</li> <li>Relevance and quality of materials issued during the event</li> <li>Sufficiency, range and suitability of other resources, including, where appropriate, ICT</li> <li>Extent to which technology and other resources are used effectively and within the event</li> </ul>		✓		

No	Performance Indicator	Themes	4	3	2	1
<b>3</b>	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>		✓		

Any other comments:



## Enhancing Opportunities for Toddlers' Wellbeing

### Setting Visits

15<sup>th</sup> March 2018

#### Evaluation Form:

How good is the event?

Name: *Hrónn Pálmaðóttir*

Institution: *University of Iceland*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
  - Healthfield Children's Centre
  - Barnes Children's Centre
- See how the ToWe project has been implemented
- Reflect upon the visits

No	Performance Indicator	Themes	4	3	2	1
1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor		X		
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> <li>• Organisation of the event</li> <li>• Information on the event</li> <li>• Booking on website</li> </ul>		X		
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>		X		
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>• Setting practitioners are competence and knowledgeable about the project and implementation within their setting</li> <li>• Setting practitioners are good communicators with the necessary language skills</li> <li>• Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>	X	<del>X</del>		

No	Performance Indicator	Themes	4	3	2	1
----	-----------------------	--------	---	---	---	---

<b>2</b>	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor			
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>Evidence of appropriate prior information being issued to delegates</li> <li>Relevance and quality of materials issued during the event</li> <li>Sufficiency, range and suitability of other resources, including, where appropriate, ICT</li> <li>Extent to which technology and other resources are used effectively and within the event</li> </ul>		X	

No	Performance Indicator	Themes	4	3	2	1
<b>3</b>	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>	X	<del>X</del>		

Any other comments:



## Enhancing Opportunities for Toddlers' Wellbeing

### Setting Visits

15<sup>th</sup> March 2018

### Evaluation Form: How good is the event?

Name:

Institution:

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

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- Visiting the Setting Partner Achieving for Children settings:
  - Healthfield Children's Centre
  - Barnes Children's Centre
- See how the ToWe project has been implemented
- Reflect upon the visits

No	Performance Indicator	Themes	4	3	2	1
1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor	X			
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> <li>• Organisation of the event</li> <li>• Information on the event</li> <li>• Booking on website</li> </ul>	X			
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>	X			
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>• Setting practitioners are competence and knowledgeable about the project and implementation within their setting</li> <li>• Setting practitioners are good communicators with the necessary language skills</li> <li>• Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>	X			

No	Performance Indicator	Themes	4	3	2	1
----	-----------------------	--------	---	---	---	---

<b>2</b>	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor	X		
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>Evidence of appropriate prior information being issued to delegates</li> <li>Relevance and quality of materials issued during the event</li> <li>Sufficiency, range and suitability of other resources, including, where appropriate, ICT</li> <li>Extent to which technology and other resources are used effectively and within the event</li> </ul>	X		

No	Performance Indicator	Themes	4	3	2	1
<b>3</b>	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor	X			
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>	X			

Any other comments:





<b>2</b>	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>Evidence of appropriate prior information being issued to delegates</li> <li>Relevance and quality of materials issued during the event</li> <li>Sufficiency, range and suitability of other resources, including, where appropriate, ICT resources, including, where appropriate, ICT resources are used effectively and within the event</li> </ul>				

to  
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tell

No	Performance Indicator	Themes	4	3	2	1
<b>3</b>	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>		X	X	

Any other comments:



## Enhancing Opportunities for Toddlers' Wellbeing

### Setting Visits

15<sup>th</sup> March 2018

#### Evaluation Form: How good is the event?

Name: *Astrid Vandormael*

Institution: *Thomas More Mechelen*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
  - Healthfield Children's Centre
  - Barnes Children's Centre
- See how the ToWe project has been implemented
- Reflect upon the visits

No	Performance Indicator	Themes	4	3	2	1
1	<b>Structure, content and delivery of the Setting Visits</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> <li>• Organisation of the event : <i>good!</i></li> <li>• Information on the event → <i>difficult to find, not introduced</i></li> <li>• Booking on website</li> </ul>			X	
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>		X	<del>X</del>	
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>• Setting practitioners are competence and knowledgeable about the project and implementation within their setting</li> <li>• Setting practitioners are good communicators with the necessary language skills</li> <li>• Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>	X			

No	Performance Indicator	Themes	4	3	2	1
----	-----------------------	--------	---	---	---	---

<b>2</b>	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>Evidence of appropriate prior information being issued to delegates</li> <li>Relevance and quality of materials issued during the event</li> <li>Sufficiency, range and suitability of other resources, including, where appropriate, ICT</li> <li>Extent to which technology and other resources are used effectively and within the event</li> </ul>		X		

No	Performance Indicator	Themes	4	3	2	1
<b>3</b>	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>		X		

Any other comments:

There was a kind welcome, thank you!

More information at the start from the 2 days could be useful for us. We didn't find it on internet.

The visits were very interesting. We take this information to our own practice.



## Enhancing Opportunities for Toddlers' Wellbeing

### Setting Visits

15<sup>th</sup> March 2018

#### Evaluation Form:

How good is the event?

Name: *Mazlies Vanderhaeghen*

Institution: *Artevelde University College*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
  - Healthfield Children's Centre
  - Barnes Children's Centre
- See how the ToWe project has been implemented
- Reflect upon the visits

No	Performance Indicator	Themes	4	3	2	1
1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> <li>• Organisation of the event</li> <li>• Information on the event</li> <li>• Booking on website</li> </ul>		X X X		
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>	X		X	
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>• Setting practitioners are competent and knowledgeable about the project and implementation within their setting</li> <li>• Setting practitioners are good communicators with the necessary language skills</li> <li>• Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>	X X		X	

No	Performance Indicator	Themes	4	3	2	1
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No	Performance Indicator	Themes	4	3	2	1
2	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>Evidence of appropriate prior information being issued to delegates</li> <li>Relevance and quality of materials issued during the event</li> <li>Sufficiency, range and suitability of other resources, including, where appropriate, ICT</li> <li>Extent to which technology and other resources are used effectively and within the event</li> </ul>		X		
				<i>to early</i>		
				<i>to tell</i>		

No	Performance Indicator	Themes	4	3	2	1
3	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>		X		
				X		
				X		
					X	

Any other comments:



## Enhancing Opportunities for Toddlers' Wellbeing

### Setting Visits

15<sup>th</sup> March 2018

#### Evaluation Form:

How good is the event?

Name: **KIMBERLY STEENACKERS**

Institution: **THOMAS MORE MECHELEN**

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
  - Healthfield Children's Centre
  - Barnes Children's Centre
- See how the ToWe project has been implemented
- Reflect upon the visits

No	Performance Indicator	Themes	4	3	2	1
1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor		3	2	
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> <li>• Organisation of the event</li> <li>• Information on the event</li> <li>• Booking on website</li> </ul> <p>(no information about the workshops)</p>			2	
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>			2	
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>• Setting practitioners are competence and knowledgeable about the project and implementation within their setting</li> <li>• Setting practitioners are good communicators with the necessary language skills</li> <li>• Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>		3		

No	Performance Indicator	Themes	4	3	2	1
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<b>2</b>	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor			2	
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>Evidence of appropriate prior information being issued to delegates</li> <li>Relevance and quality of materials issued during the event</li> <li>Sufficiency, range and suitability of other resources, including, where appropriate, ICT</li> <li>Extent to which technology and other resources are used effectively and within the event</li> </ul>			2	

No	Performance Indicator	Themes	4	3	2	1
<b>3</b>	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>		3		

Any other comments:

More information about the framework of the project could be usefull when we got it from the start of the congress.

The visit to the center was really interesting.

We had a nice welcome (good hospitality)!





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#### Evaluation Form: How good is the event?

Name: *Barbara De Jonge*

Institution: *Thomas More Mechelen*

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1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
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1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>			2	
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>• Setting practitioners are competence and knowledgeable about the project and implementation within their setting</li> <li>• Setting practitioners are good communicators with the necessary language skills</li> <li>• Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>		3		

*There was no content information about the workshop*

No	Performance Indicator	Themes	4	3	2	1
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			4	3	2	1
2	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor			2	
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>Evidence of appropriate prior information being issued to delegates</li> <li>Relevance and quality of materials issued during the event</li> <li>Sufficiency, range and suitability of other resources, including, where appropriate, ICT</li> <li>Extent to which technology and other resources are used effectively and within the event</li> </ul>			2	

No	Performance Indicator	Themes	4	3	2	1
3	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>		3		

Any other comments:

The framework of the project is not at the moment is not very clear: how it began, how did you find and choose the child centers....  
 The people in the centers ~~is~~ and their stories are very interesting.  
 The network and environment around the children is very great.



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### Setting Visits

15<sup>th</sup> March 2018

#### Evaluation Form:

How good is the event?

Name: HELENA JÓNSDÓTTIR

Institution: GIRANDABORG PRESCHOOL, REYKJAVIK, ICELAND

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

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No	Performance Indicator	Themes	4	3	2	1
1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor		X		
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> <li>• Organisation of the event</li> <li>• Information on the event</li> <li>• Booking on website</li> </ul>		X		
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>		X		
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>• Setting practitioners are competence and knowledgeable about the project and implementation within their setting</li> <li>• Setting practitioners are good communicators with the necessary language skills</li> <li>• Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>		X		

No	Performance Indicator	Themes	4	3	2	1
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<b>2</b>	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor		X	
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>Evidence of appropriate prior information being issued to delegates</li> <li>Relevance and quality of materials issued during the event</li> <li>Sufficiency, range and suitability of other resources, including, where appropriate, ICT</li> <li>Extent to which technology and other resources are used effectively and within the event</li> </ul>		X	

No	Performance Indicator	Themes	4	3	2	1
<b>3</b>	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor		X		
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>		X		

Any other comments:



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#### Evaluation Form:

How good is the event?

Name: MIREIA MIRALPEIX

Institution: MAS BAUMANYA

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1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>	X			
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>• Setting practitioners are competence and knowledgeable about the project and implementation within their setting</li> <li>• Setting practitioners are good communicators with the necessary language skills</li> <li>• Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>	X			

No	Performance Indicator	Themes	4	3	2	1
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<b>2</b>	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor	✓			
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>Evidence of appropriate prior information being issued to delegates</li> <li>Relevance and quality of materials issued during the event</li> <li>Sufficiency, range and suitability of other resources, including, where appropriate, ICT</li> <li>Extent to which technology and other resources are used effectively and within the event</li> </ul>	✓			

No	Performance Indicator	Themes	4	3	2	1
<b>3</b>	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>	✓			

Any other comments:

CONGRATULATIONS!!

☺ PROUD OF TDWE TEAM!



## Enhancing Opportunities for Toddlers' Wellbeing

### Setting Visits

15<sup>th</sup> March 2018

#### Evaluation Form:

How good is the event?

Name: Maria José Ruela

Institution: Escola Bressol das Bakuryas

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

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- See how the ToWe project has been implemented
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1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor	X			
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> <li>• Organisation of the event</li> <li>• Information on the event</li> <li>• Booking on website</li> </ul>		X		
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>• Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>• Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>	X			
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>• Setting practitioners are competence and knowledgeable about the project and implementation within their setting</li> <li>• Setting practitioners are good communicators with the necessary language skills</li> <li>• Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>	X			

No	Performance Indicator	Themes	4	3	2	1
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2	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor	4		
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>Evidence of appropriate prior information being issued to delegates</li> <li>Relevance and quality of materials issued during the event</li> <li>Sufficiency, range and suitability of other resources, including, where appropriate, ICT</li> <li>Extent to which technology and other resources are used effectively and within the event</li> </ul>	X		

No	Performance Indicator	Themes	4	3	2	1
3	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor	X			
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>				

Any other comments:

Thank you Helen!  
 You are a ~~very~~ good excellent professional! 😊





## Enhancing Opportunities for Toddlers' Wellbeing

### Setting Visits

15<sup>th</sup> March 2018

#### Evaluation Form:

How good is the event?

Name: ANNA DE NONSERAT

Institution: FPCEE BLANQUERNA - URL

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
  - ④ Healthfield Children's Centre → very good !! Excellent explanation and TOWE challenges.
  - ① Barnes Children's Centre → Not good explanation. Difficult to know the benefits of TOWE for the school.
- See how the ToWe project has been implemented
- Reflect upon the visits

No	Performance Indicator	Themes	4	3	2	1
1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor	↑			↑
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> <li>Organisation of the event</li> <li>Information on the event</li> <li>Booking on website</li> </ul>	↑			↑
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> <li>Appropriate content, clearly related to the aims and objectives of the Setting Visits</li> <li>Relevant mixture of activities e.g. introduction, tour, discussion and reflection</li> </ul>	↑			↑
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> <li>Setting practitioners are competence and knowledgeable about the project and implementation within their setting</li> <li>Setting practitioners are good communicators with the necessary language skills</li> <li>Setting practitioners have the appropriate didactic experience for delivering professional development</li> </ul>	↑			↑

No	Performance Indicator	Themes	4	3	2	1
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<b>2</b>	<b>Materials, resources and equipment</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor	↑			↑
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> <li>Evidence of appropriate prior information being issued to delegates</li> <li>Relevance and quality of materials issued during the event</li> <li>Sufficiency, range and suitability of other resources, including, where appropriate, ICT</li> <li>Extent to which technology and other resources are used effectively and within the event</li> </ul>	↑ Children's Center			↑ Children's Center

No	Performance Indicator	Themes	4	3	2	1
<b>3</b>	<b>Quality of the domestic arrangements</b>	4 = excellent, 3 = good, 2 satisfactory and 1 = poor	4	3	2	1
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> <li>Attention to practical details and catering</li> <li>Suitability of the working venue</li> <li>Evidence of special requirements (dietary for example) being met</li> </ul>	← Health field			← Barrow Children's Center

Any other comments: