



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name:

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
 - Toddlers' Wellbeing ,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	✓			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 		✓		
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 		✓		

	Partner practitioners to share information about their contribution to the project	✓			
Comments: great seeing videos of changes based on ToWe project in action					

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 		✓		
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 		✓		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 		✓		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	✓			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 		✓		
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 		✓		
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 	✓			
Comment:						



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 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3=satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	✓			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	✓			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	✓			

		Partner practitioners to share information about their contribution to the project				
Comments: Great international knowledge about strategies used.						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3 = satisfactory and 4 = poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	✓			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	✓			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	✓			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	✓			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 	✓			
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 	✓			
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 	✓			

Comment:

Really interesting & informative! 😊



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No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	✓			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	✓			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	✓	✓		

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	✓			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	✓			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	✓			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 				
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 	✓	✓		
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 	✓			
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 	✓			
Comment: An excellent opportunity to learn more about children's well-being / international Approach.						



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: *Hannah Bennett*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

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 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 		✓		
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 		✓		
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 		✓		

		Partner practitioners to share information about their contribution to the project				
Comments: <i>Really good.</i>						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 		✓		
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 		✓		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 		✓		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 		✓		
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 		✓		
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 		✓		
Comment: <i>Really good</i>						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 	✓			
Comment: <i>Really good project, will implement changes in my setting</i>						



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: *Margriet Eliasdollar*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

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 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	X			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 		X		
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	X			

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	X			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 		X		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 				
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	X			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 		X		
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 	X			
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 				
Comment:				X		



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: JESSICA BEST-BIDDLE

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

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 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 		✓		
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 		✓		
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 		✓		

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 		✓		
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 		✓		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 		✓		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 		✓		
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 		✓		
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 		✓		
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 		✓		
Comment: <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> Great project in my setting Going to make changes </div>						



External Evaluation Liaison Group

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Evaluation Form:

Name: *Rebecca Harris*

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No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 		✓		
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 		✓		
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	✓			

		Partner practitioners to share information about their contribution to the project	✓			
Comments: Good.						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 		✓		
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 		✓		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 		✓		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	✓			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 		✓		
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 		✓		
Comment: Happy						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 		✓		
Comment: <div style="text-align: center; padding: 10px;"> Nice .  </div>						



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: *Amelia Dixon*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

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No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	✓			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	✓			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	✓			

		Partner practitioners to share information about their contribution to the project	✓			
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	✓			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	✓			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	✓			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	✓			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 	✓			
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 	✓			
Comment: <i>Amazing use of videos and practitioners experience.</i>						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 		✓		
Comment: Perhaps, more time for us to share practise and than share ways of how we can introduce/ the project. <div style="text-align: center;">implement</div>						

I've really enjoyed the course. Looking forward to reading the manual. Thank you. 😊



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: *Neil Pearson*

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No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3=satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 		✓		
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 		✓		
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 		✓		

		Partner practitioners to share information about their contribution to the project	✓			
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 		✓		
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 		✓		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 		✓		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 		✓		
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 		✓		
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 		✓		
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 		✓		
Comment:						



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name:

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
 - Toddlers' Wellbeing ,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 		✓		
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 		✓		
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 		✓		

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 				
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 				
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 				
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 				
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 				
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 				
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 		2		
Comment:						



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name:

To DALLAL

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
 - Toddlers' Wellbeing ,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3=satisfactory and 4= poor		✓			
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	✓			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	✓			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	✓			

		Partner practitioners to share information about their contribution to the project	✓			
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	✓			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	✓			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	✓			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	✓			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 	✓			
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 	✓			
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor		✓			
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 				
Comment: <i>Wonderful event. Expertly organised</i> <i>A huge credit to ya all.</i>						



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: Hannah Redger

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
 - Toddlers' Wellbeing ,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 		✓		
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 		✓		
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 		✓		

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 		✓		
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 		✓		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 		✓		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 		✓		
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 		✓		
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 		✓		
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 				
Comment:						



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name:

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
 - Toddlers' Wellbeing ,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3=satisfactory and 4= poor			✓		
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 				
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 				
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 				

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 		✓		
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 		✓		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 		✓		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 		✓		
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 		✓		
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 		✓		
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 				
Comment:						



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: *Hjördís Ólafsdóttir*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
 - Toddlers' Wellbeing ,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3=satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	X			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	X	X		
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	X	X	X	

		Partner practitioners to share information about their contribution to the project	X			
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	X X X X			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	X X	X		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	X	X		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	X X			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 	X X			
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 	X X	X		
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 	X X X X			
Comment:						



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name:

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
 - Toddlers' Wellbeing ,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	✓			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	✓			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	✓			

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	✓			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	✓			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	✓			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	✓			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 				
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 				

N/A

N/A.

Comment:

I have not attended the settings for the project experience.

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 				
Comment:						



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: *Yasmin Mohamed*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
 - Toddlers' Wellbeing ,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor		✓			
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	✓			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	✓			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	✓			

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	✓			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 		✓		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 		✓		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	✓			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 		✓		
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 	✓			
Comment: I have enjoyed, it was informative and it gave me confidence						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 	✓			
Comment: <i>Very good work shops. Thank you very much</i>						

