



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: *Kim BOATSWAIN-MEDLAR*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
 - Toddlers' Wellbeing ,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	✓	✓		
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	✓	✓		
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	✓	✓		

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	✓ ✓ ✓ ✓			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 		✓ ✓ ✓		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 		✓ ✓		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 		✓ ✓		
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 		✓ ✓		
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 				
Comment: ↑ We were not able to attend yesterday						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimincation presented to support wellbeing 		✓		
Comment:						



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No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	X			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 		X		
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	X			

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	X			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	X			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	X			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	X			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 	X			
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 	X			
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 	X			
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1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	✓			<i>Handwritten mark</i>
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	✓			

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
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2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	✓			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 		✓		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 		✓		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 		✓		
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 			✓	
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 				
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
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3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 	✓			
Comment: It was wonderful to see different countries' cultures' applications. It brings the richness of study.						

we want to see more follow-up, long term findings if it is possible and also ~~with~~ more of settings we can apply.



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1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	✓			

		Partner practitioners to share information about their contribution to the project	✓				
Comments:							

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor		✓			
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	✓			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	✓			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	✓			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	✓			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 	✓			
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 	✓			
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
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Comment:						



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1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor		✓			
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1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	✓			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	✓			

		Partner practitioners to share information about their contribution to the project	✓			
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor		✓			
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	✓			
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2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	✓			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	✓			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 	✓			
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 	✓			
Comment:						
<p>It's been <i>thank you.</i> <i>inspiring.</i></p>						

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3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
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Comment:						



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Evaluation Form:

Name: *Shamim Khattak*

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 - Toddlers' Wellbeing, ✓
 - Toddlers' Voice and Expressions, ✓
 - Toddlers' Meal Times, ✗
 - Toddlers' Additional Language(s). ✓
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 		✓		
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 		✓		
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	✓			

		Partner practitioners to share information about their contribution to the project		✓		
Comments:						
<p style="text-align: center;">It was knowledgeable workshop and I got lots of information to implement in my setting.</p>						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	✓			
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2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	✓			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	✓			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 	✓			
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 	✓			
Comment:						

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3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
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Comment: it was excelant to see people from Spain and Norway.						



External Evaluation Liaison Group

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Name: *Saffron Blevin*

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Comments:						

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2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 		✓		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	✓			
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Comment:
 overall the day was interesting and has made me reflect on my setting's practice and what I could implement and review.



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Name: *Inga Hilmisdóttir*

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1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor		X			
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	X			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	X			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	X			

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2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	X		X	
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Comment:

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Comment:						



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Evaluation Form:

Name: *Houma Puhadottor*

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No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3=satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	X			X
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	X			X
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	X			X



		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor		X			
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	X			X
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	X			X
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	X			X
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	X			X
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 	X			X
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 	X			X
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 	X			
Comment:						



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: *Lucas Marlow*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
 - Toddlers' Wellbeing ,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor		✓			
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	✓			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 		✓		
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 		✓		

	Partner practitioners to share information about their contribution to the project	✓	
Comments: A refreshing and encouraging day ☺. Exciting to hear/see how ^{Promoting} childrens well being is being embedded in all daily routines and practice.			

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	✓			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	✓			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	✓			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	✓			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 	✓			
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 		✓		

Comment:
Fortunately, my setting focuses on promoting childrens independance and well-being, it is at the core of our practice. However, today I have been inspired from what I have heard, as well as the knowledge /experience in my setting, to take what I have learnt and share elsewhere.

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 				
Comment:						



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: *Heather Forsdick*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
 - Toddlers' Wellbeing,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3=satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	✓			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	✓			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	✓	✓		

		Partner practitioners to share information about their contribution to the project		✓		
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	✓ ✓	✓		
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	✓	✓ ✓		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	✓	✓		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	✓	✓		
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 	✓	✓		
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 	✓ ✓	✓		
Comment:						

No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 	✓	✓	✓	
Comment: <i>Overall, a fantastic day; very well organised Thank you!</i>						



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: **KIMBERLY STEENACKERS**

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
 - Toddlers' Wellbeing,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3=satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 			X	
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 			X	
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 			X	

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of <u>clear</u> planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 			X	X
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 				X
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 			X	
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 			X	
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 			9	
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 				X
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 				X

Comment: In the four workshops we heard more of the same information (especially because we visit yesterday at the childcare centres).
I missed some more opportunities for sharing information/ reflection with the participants of the congress.
Some discussions on some topics would be nice.
The speakers of the workshops are enthusiastic and that's nice to listen to!



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: *Askrid Vandornad*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
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 - Toddlers' Wellbeing ,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3=satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 			X	
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 			X	
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 			X	

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 			X	X
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 				X
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 			X	
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 			X	
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 			?	
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 			X	
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 				X

Comment:

Not so many time ~~space~~ for discussion.
 When you've done 2 days, there is an overlap. The information of the CC comes 2 times. It would be nice if this invited time in learning again the info of the CC would be invested in discussion / reflection and comparing and contrasting between own practice and those who were involved in the project.
 The info of Norway / Spain was very interesting, the movies were great!



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: *Barbara De Jonge*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
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 - Toddlers' Wellbeing ,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 			X	
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 			X	
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 			X	

		Partner practitioners to share information about their contribution to the project					
Comments:							

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 			X	X
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 				X
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 			X	
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 			X	
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 				
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 			X	
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 				X

Comment:

The movies are ~~isn~~ inspiring us from the different partners! With the children centre the information was the same as yesterday. Maybe it's good to have more time for discussions and reflections.



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: *Indira Nardath*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
 - Toddlers' Wellbeing ,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor		<i>1</i>			
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	<i>2</i>			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	<i>2</i>			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	<i>2</i>			

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor		A			
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	A	B		
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	A	A		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	A	A		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	A	A		
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 	A	A		
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 	A	A		
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor		A			
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 	A X X X			
Comment:						



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: *Sian Berth Jones*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
 - Toddlers' Wellbeing,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 		✓		
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	✓			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	✓	✓		

	Partner practitioners to share information about their contribution to the project	✓			
Comments: It was a shame the keynote speaker and some partners could not join the day. However, it is understandable that these sort of things will happen. Brilliant project & great to have a focus on toddlers empowerment.					

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	✓			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	✓			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	✓			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	✓			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 		✓		
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 				
Comment: Really inspiring practitioners, who made a group of us really want to implement more about wellbeing in our settings						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 		✓		
<p>Comment:</p> <p>Some presentations were very wordy - all great information but hard to follow it all in some workshops. All practitioners were extremely encouraging & it was lovely to have examples from different job positions & settings.</p>						



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: Raisha Patel

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
 - Toddlers' Wellbeing ,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	✓			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	✓			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	✓			

		Partner practitioners to share information about their contribution to the project	✓			
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	✓			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	✓			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	✓			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	✓			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 	✓			
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 	✓			
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 	✓			
Comment:						



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: *Mary Chaudhury* *16/3/18*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
 - Toddlers' Wellbeing,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor		✓			
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	✓	✓		
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	✓	✓		
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	✓	✓	✓	

		Partner practitioners to share information about their contribution to the project	✓			
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	✓	✓		
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	✓	✓		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	✓	✓		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	✓	✓		
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 		✓		
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 	✓			

Comment:

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 	✓ ✓	✓	✓	
Comment:						



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: Neelam Pall

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
 - Toddlers' Wellbeing ,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor		✓			
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	✓			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	✓			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	✓			

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	✓			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	✓			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	✓			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	✓			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 	✓			
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 	✓			

Comment:

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 		✓		
Comment: would have been good to have some time to discuss with other practitioners in attendance today.						



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: Helena Luís

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

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 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	X			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	X			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	X			

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	X			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	X			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	X			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 		X		
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 	X			
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 		X		
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 	X			
<p>Comment: Very interesting how integrated research based information with practical tools for practice reflection. Very good balance between practical presentation and theory.</p>						

Congratulations on a very relevant Project for Early Years. I will certainly use some of the output of what I learned.



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: *Matiasouzadis*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

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 - Toddlers' Wellbeing ,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3=satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	X			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	X			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	X			

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	X			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	X			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	X			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	X			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 	X			
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 		X		
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 	X			
Comment:						



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: Johanna Kristjánsson

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
 - Toddlers' Wellbeing ,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3=satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	X			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	X			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	X			

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	X X X X			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	X X X			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	X X			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	X X			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 	X X			
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 	X X X			
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 	X			
Comment:						

