



## External Evaluation Liaison Group

### International Workshop Event

#### Evaluation Form:

**Name:**

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
  - Toddlers' Wellbeing ,
  - Toddlers' Voice and Expressions,
  - Toddlers' Meal Times,
  - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
<b>1</b>	<b>Quality of the Local Workshop Event</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> <li>• The extent to which each Partner contributes to the International Workshop Event</li> <li>• The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>		X		
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> <li>• Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>• Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>		X		
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> <li>• Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>• The extent and quality of the International Workshop Event</li> <li>• The extent of opportunities for Setting</li> </ul>	X			

		Partner practitioners to share information about their contribution to the project				
Comments: <i>I really liked the films and stories from the practitioners particulla the changes they and development have done</i>						

No	Performance Indicator	Themes	1	2	3	4
2	<b>Structure, content and experience of International Workshop</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>	X			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>	.		X	
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>		X		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>	X			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>		X		
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>		X		
Comment: <i>missing some involment in the workshops they where more presentation - no interaxions</i>						

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No	Performance Indicator	Themes	1	2	3	4
3	<b>Workshop Sessions</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> <li>• Opportunities for discussion and reflection</li> <li>• Quality of workshops discussions</li> <li>• Participation of delegates</li> <li>• Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>				
Comment:						







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<b>1</b>	<b>Quality of the Local Workshop Event</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
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1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> <li>• Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>• Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>	X			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> <li>• Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>• The extent and quality of the International Workshop Event</li> <li>• The extent of opportunities for Setting</li> </ul>	x			

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
<b>2</b>	<b>Structure, content and experience of International Workshop</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>		×		
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>	×			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>		×		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>	×			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>	×			
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>		×		
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	<b>Workshop Sessions</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> <li>• Opportunities for discussion and reflection</li> <li>• Quality of workshops discussions</li> <li>• Participation of delegates</li> <li>• Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>	X			
Comment:						







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<b>1</b>	<b>Quality of the Local Workshop Event</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
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1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> <li>• Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>• Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>	✓			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> <li>• Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>• The extent and quality of the International Workshop Event</li> <li>• The extent of opportunities for Setting</li> </ul>	✓ ✓ ✓			

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
<b>2</b>	<b>Structure, content and experience of International Workshop</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>	✓ ✓ ✓	✓		
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>	✓ ✓	✓		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>	✓	✓		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>	✓ ✓			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>		✓ ✓		
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>	✓ ✓ ✓			
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
<b>3</b>	<b>Workshop Sessions</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> <li>• Opportunities for discussion and reflection</li> <li>• Quality of workshops discussions</li> <li>• Participation of delegates</li> <li>• Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>	√	√		
Comment:						







External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name:

*Kathy Guy*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

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- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	<b>Quality of the Local Workshop Event</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor		✓			
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> <li>• The extent to which each Partner contributes to the International Workshop Event</li> <li>• The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>	✓			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> <li>• Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>• Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>	✓			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> <li>• Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>• The extent and quality of the International Workshop Event</li> <li>• The extent of opportunities for Setting</li> </ul>	✓			

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
<b>2</b>	<b>Structure, content and experience of International Workshop</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>	✓			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>	✓		✓	
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>	✓		✓	
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>	✓		✓	
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>		✓		
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>			N/A	
Comment: <i>more time for questions &amp; group discussions next time?</i> <i>Manual /tools are great, will be very useful.</i>						

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Comment: <i>time was limited a little but information presented was very good.</i>						







## External Evaluation Liaison Group

### International Workshop Event

#### Evaluation Form:

Name: *Judy Ballard*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

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No	Performance Indicator	Themes	1	2	3	4
<b>1</b>	<b>Quality of the Local Workshop Event</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> <li>• The extent to which each Partner contributes to the International Workshop Event</li> <li>• The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>	/			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> <li>• Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>• Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>	/			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> <li>• Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>• The extent and quality of the International Workshop Event</li> <li>• The extent of opportunities for Setting</li> </ul>	/			

		Partner practitioners to share information about their contribution to the project				
Comments:						
<p><i>Very interesting to see different practices</i></p>						

No	Performance Indicator	Themes	1	2	3	4
<b>2</b>	<b>Structure, content and experience of International Workshop</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>		1		
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>	1			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>	1			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>		1		
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>				
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>				
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	<b>Workshop Sessions</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> <li>• Opportunities for discussion and reflection</li> <li>• Quality of workshops discussions</li> <li>• Participation of delegates</li> <li>• Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>			i	

Comment:

Unfortunately there was v. little opportunity for group discussion. Mini lectures rather than workshops but very interesting & informative nevertheless

~~May~~ Such a pity some speakers cancelled! But thanks to Helen for pulling it all together 😊







## External Evaluation Liaison Group

### International Workshop Event

#### Evaluation Form:

**Name:** *Suad Chastour*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

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No	Performance Indicator	Themes	1	2	3	4
<b>1</b>	<b>Quality of the Local Workshop Event</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> <li>• The extent to which each Partner contributes to the International Workshop Event</li> <li>• The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>				✓ ✓
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> <li>• Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>• Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>				✓ ✓
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> <li>• Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>• The extent and quality of the International Workshop Event</li> <li>• The extent of opportunities for Setting</li> </ul>				✓ ✓ ✓

		Partner practitioners to share information about their contribution to the project				
Comments: Valuable information that will be, definitely used.						

No	Performance Indicator	Themes	1	2	3	4
<b>2</b>	<b>Structure, content and experience of International Workshop</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>				✓ ✓ ✓ ✓
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>				✓ ✓ ✓
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>				✓ ✓
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>				✓ ✓
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>			?	?
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>				✓ ✓ ✓

Comment:  
catering for people with dietary requirements!

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Comment: These kind of strategies can be applied to all children ie SEN children.						







## External Evaluation Liaison Group

### International Workshop Event

#### Evaluation Form:

Name: *Katrin SV*

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1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> <li>• The extent to which each Partner contributes to the International Workshop Event</li> <li>• The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>	✓			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> <li>• Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>• Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>	✓			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> <li>• Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>• The extent and quality of the International Workshop Event</li> <li>• The extent of opportunities for Setting</li> </ul>	✓			

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
<b>2</b>	<b>Structure, content and experience of International Workshop</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor		✓			
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>	✓			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>	✓			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>	✓			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>	✓			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>	✓			
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>	✓			
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
<b>3</b>	<b>Workshop Sessions</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> <li>• Opportunities for discussion and reflection</li> <li>• Quality of workshops discussions</li> <li>• Participation of delegates</li> <li>• Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>				
Comment:						







## External Evaluation Liaison Group

### International Workshop Event

#### Evaluation Form:

**Name:**

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
  - Toddlers' Wellbeing ,
  - Toddlers' Voice and Expressions,
  - Toddlers' Meal Times,
  - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
<b>1</b>	<b>Quality of the Local Workshop Event</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> <li>• The extent to which each Partner contributes to the International Workshop Event</li> <li>• The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>				
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> <li>• Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>• Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>		X		
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> <li>• Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>• The extent and quality of the International Workshop Event</li> <li>• The extent of opportunities for Setting</li> </ul>		X		

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
<b>2</b>	<b>Structure, content and experience of International Workshop</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>	X			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>		X		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>		X		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>		X		
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>		X		
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>		X		
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	<b>Workshop Sessions</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> <li>• Opportunities for discussion and reflection</li> <li>• Quality of workshops discussions</li> <li>• Participation of delegates</li> <li>• Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>		X		
Comment:						







## External Evaluation Liaison Group

### International Workshop Event

#### Evaluation Form:

Name:

Kristín Gunnarsdóttir

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
  - Toddlers' Wellbeing ,
  - Toddlers' Voice and Expressions,
  - Toddlers' Meal Times,
  - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	<b>Quality of the Local Workshop Event</b> 1 = excellent, 2 = good, 3 = satisfactory and 4 = poor		X			
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> <li>• The extent to which each Partner contributes to the International Workshop Event</li> <li>• The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>	X			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> <li>• Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>• Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>	X			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> <li>• Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>• The extent and quality of the International Workshop Event</li> <li>• The extent of opportunities for Setting</li> </ul>	X			

		Partner practitioners to share information about their contribution to the project	X			
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	<b>Structure, content and experience of International Workshop</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor		X			
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>	X			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>	X			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>	X			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>	X			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>	X			
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>	X			
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	<b>Workshop Sessions</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor		k			
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> <li>• Opportunities for discussion and reflection</li> <li>• Quality of workshops discussions</li> <li>• Participation of delegates</li> <li>• Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>	k			
Comment:						







## External Evaluation Liaison Group

### International Workshop Event

#### Evaluation Form:

**Name:**

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
  - Toddlers' Wellbeing ,
  - Toddlers' Voice and Expressions,
  - Toddlers' Meal Times,
  - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
<b>1</b>	<b>Quality of the Local Workshop Event</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> <li>• The extent to which each Partner contributes to the International Workshop Event</li> <li>• The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>	X			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> <li>• Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>• Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>	X			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> <li>• Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>• The extent and quality of the International Workshop Event</li> <li>• The extent of opportunities for Setting</li> </ul>	X			

		Partner practitioners to share information about their contribution to the project	X			
Comments:						

No	Performance Indicator	Themes	1	2	3	4
<b>2</b>	<b>Structure, content and experience of International Workshop</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>	X			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>	X			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>	X			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>	X			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>	X			
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>	X			
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	<b>Workshop Sessions</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> <li>• Opportunities for discussion and reflection</li> <li>• Quality of workshops discussions</li> <li>• Participation of delegates</li> <li>• Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>	X			
Comment:						







## External Evaluation Liaison Group

### International Workshop Event

#### Evaluation Form:

Name:

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
  - Toddlers' Wellbeing,
  - Toddlers' Voice and Expressions,
  - Toddlers' Meal Times,
  - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
<b>1</b>	<b>Quality of the Local Workshop Event</b> 1 = excellent, 2 = good, 3=satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> <li>• The extent to which each Partner contributes to the International Workshop Event</li> <li>• The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>	←			X
			←			X
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> <li>• Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>• Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>	←			X
			←			X
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> <li>• Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>• The extent and quality of the International Workshop Event</li> <li>• The extent of opportunities for Setting</li> </ul>	X			
			X			

		Partner practitioners to share information about their contribution to the project	X			
Comments: <i>too little time for discussions</i>						

No	Performance Indicator	Themes	1	2	3	4
<b>2</b>	<b>Structure, content and experience of International Workshop</b>					
	1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>	X	<del>X</del>	<del>X</del>	<del>X</del>
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>	X			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>	X			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>	X			X
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>				
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>	X			
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	<b>Workshop Sessions</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> <li>• Opportunities for discussion and reflection</li> <li>• Quality of workshops discussions</li> <li>• Participation of delegates</li> <li>• Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>				
Comment:						







## External Evaluation Liaison Group

### International Workshop Event

#### Evaluation Form:

**Name:**

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
  - Toddlers' Wellbeing ,
  - Toddlers' Voice and Expressions,
  - Toddlers' Meal Times,
  - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
<b>1</b>	<b>Quality of the Local Workshop Event</b> 1 = excellent, 2 = good, 3=satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> <li>• The extent to which each Partner contributes to the International Workshop Event</li> <li>• The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>		X		
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> <li>• Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>• Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>		X		
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> <li>• Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>• The extent and quality of the International Workshop Event</li> <li>• The extent of opportunities for Setting</li> </ul>		X		

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
<b>2</b>	<b>Structure, content and experience of International Workshop</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>		X		
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>		X		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>		X		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>		X		
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>			X	
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>		X		
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
<b>3</b>	<b>Workshop Sessions</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> <li>• Opportunities for discussion and reflection</li> <li>• Quality of workshops discussions</li> <li>• Participation of delegates</li> <li>• Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>		X		
Comment:						







## External Evaluation Liaison Group

### International Workshop Event

#### Evaluation Form:

**Name:**

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
  - Toddlers' Wellbeing ,
  - Toddlers' Voice and Expressions,
  - Toddlers' Meal Times,
  - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
<b>1</b>	<b>Quality of the Local Workshop Event</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> <li>• The extent to which each Partner contributes to the International Workshop Event</li> <li>• The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>	✓			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> <li>• Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>• Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>	✓			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> <li>• Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>• The extent and quality of the International Workshop Event</li> <li>• The extent of opportunities for Setting</li> </ul>	✓			

		Partner practitioners to share information about their contribution to the project	✓			
Comments:						

No	Performance Indicator	Themes	1	2	3	4
<b>2</b>	<b>Structure, content and experience of International Workshop</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>	✓			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>	✓			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>	✓			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>	✓			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>	✓			
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>	✓			
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	<b>Workshop Sessions</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> <li>• Opportunities for discussion and reflection</li> <li>• Quality of workshops discussions</li> <li>• Participation of delegates</li> <li>• Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>	✓			
Comment:						







## External Evaluation Liaison Group

### International Workshop Event

#### Evaluation Form:

**Name:**

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

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- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
  - Toddlers' Wellbeing ,
  - Toddlers' Voice and Expressions,
  - Toddlers' Meal Times,
  - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
<b>1</b>	<b>Quality of the Local Workshop Event</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> <li>• The extent to which each Partner contributes to the International Workshop Event</li> <li>• The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>	✓			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> <li>• Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>• Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>	✓			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> <li>• Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>• The extent and quality of the International Workshop Event</li> <li>• The extent of opportunities for Setting</li> </ul>	✓			

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
<b>2</b>	<b>Structure, content and experience of International Workshop</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>	✓			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>	✓			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>	✓			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>	✓			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>		✓		
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>	✓			
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	<b>Workshop Sessions</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> <li>• Opportunities for discussion and reflection</li> <li>• Quality of workshops discussions</li> <li>• Participation of delegates</li> <li>• Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>				
Comment:						







## External Evaluation Liaison Group

### International Workshop Event

#### Evaluation Form:

Name: *Ben Chambers*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
  - Toddlers' Wellbeing,
  - Toddlers' Voice and Expressions,
  - Toddlers' Meal Times,
  - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
<b>1</b>	<b>Quality of the Local Workshop Event</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> <li>• The extent to which each Partner contributes to the International Workshop Event</li> <li>• The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>	✓			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> <li>• Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>• Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>		✓		
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> <li>• Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>• The extent and quality of the International Workshop Event</li> <li>• The extent of opportunities for Setting</li> </ul>	✓			

		Partner practitioners to share information about their contribution to the project				
Comments: The international element was fantastic as it demonstrated just how similar the children were and how <del>easy</del> relatively easy to implement strategies are effective globally -						

No	Performance Indicator	Themes	1	2	3	4
<b>2</b>	<b>Structure, content and experience of International Workshop</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>		✓		
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>		✓		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>			✓	
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>			✓	
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>			✓	
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>			✓	

Comment: I would have liked to have seen how I could evidence quantitatively some outcomes as well as qualitatively.



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No	Performance Indicator	Themes	1	2	3	4
3	<b>Workshop Sessions</b> 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> <li>• Opportunities for discussion and reflection</li> <li>• Quality of workshops discussions</li> <li>• Participation of delegates</li> <li>• Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>		✓		
Comment:						

