

## International Workshop Event

### **Evaluation Form:**

#### Name:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
  - > Toddlers' Wellbeing,
  - > Toddlers' Voice and Expressions,
  - > Toddlers' Meal Times,
  - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Worl 1 = excellent, 2 = good, 3s					
1.1	The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>		ſ.		
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>		<b>~</b>		
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>				

	Partner practitioners to share information about their contribution to the project	$\sqrt{}$
comments: great seeing Towe progect	videos of changes based	2 UN

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and ex 1 = excellent, 2 = good, 3s	perience of International Workshop atisfactory and 4= poor				
2.1	Organisation of the International Workshop Event	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>		<u> </u>	/	
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>		/	/	
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>		V		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>	<u> </u>	4		
2.5	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>		V		
2.6	Effectiveness of the setting visits for the international delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>		V		

No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions					
3.1	1 = excellent, 2 = good, 3.  Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their learning and experience	<ul> <li>Opportunities for discussion and reflection</li> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>				
Comi	ment:					





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  - Toddlers' Meal Times,
  - > Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Worl 1 = excellent, 2 = good, 3s					
1.1	The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>	1	,		
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>				
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>	1			

	Part abou	ner practitioners to sha ut their contribution to	are information the project	
Comments:	international	knawledge	about	Strategies
M269.				

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and ex 1 = excellent, 2 = good, 3s	perience of International Workshop atisfactory and 4= poor				
2.1	Organisation of the International Workshop Event	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>	/			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>	/			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>	/			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>	/	,		
2.5	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>	/			
2.6	Effectiveness of the setting visits for the international delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>		1		

No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3	Satisfactory and 4= poor				
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul> <li>Opportunities for discussion and reflection</li> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>				
Comi	ment:					
Re	cally interest	ing a informative! (i)				

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## International Workshop Event

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  - > Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Worl					
1.1	1 = excellent, 2 = good, 3s The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>	/			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>	1			
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>	1	N. N. S.		

	Partner practitioners to share information about their contribution to the project	
Comments:		

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and ex 1 = excellent, 2 = good, 3s	perience of International Workshop atisfactory and 4= poor				
2.1	Organisation of the International Workshop Event	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>	✓			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>	√			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>	<b>√</b>			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>				
2.5	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>	<b>\</b>	The state of the s		
2.6	Effectiveness of the setting visits for the international delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>	1			

No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions					
	1 = excellent, 2 = good, 3s	satisfactory and 4= poor				
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their learning and experience	<ul> <li>Opportunities for discussion and reflection</li> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>	✓			
Comi	ment:					
	An exc	offerm offerming to lid	V'V			
C	mode about	ellent opportunity to led children's well-being / i ach.	nt	er	na.	_
	trianal Appro	ach.				





## International Workshop Event

## **Evaluation Form:**

Name: Hannah Bennett

- To provide an outline to the context and materials for the ToWe Project;
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  - > Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local World 1 = excellent, 2 = good, 3s					
1.1	The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>		1		
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>		<i>y</i>		
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>		1		

	Partner practitioners to share information about their contribution to the project	
Comments:		
Really good.		

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and ex	perience of International Workshop				
	1 = excellent, 2 = good, 3s					
2.1	Organisation of the International Workshop Event	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>		/		
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>		~		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>		<u></u>		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>		/	,	
2.5	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>		~	/	
2.6	Effectiveness of the setting visits for the international delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>		<b>/</b>		

Comment:

Really good

No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions					
	1 = excellent, 2 = good, 3	satisfactory and 4= poor				
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their learning and experience	<ul> <li>Opportunities for discussion and reflection</li> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>	/			
	ment: My good project Uniq	t, will implinient changes in	neg	/		



### International Workshop Event

#### **Evaluation Form:**

Name: Margret Eliasdollir

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  - > Toddlers' Meal Times,
  - > Toddlers' Additional Language(s).
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No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Work 1 = excellent, 2 = good, 3s					
1.1	The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>	X			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>		×		
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>	X			

	Partner practitioners to share information about their contribution to the project	
Comments:		

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and ex	sperience of International Workshop				
	1 = excellent, 2 = good, 3s	satisfactory and 4= poor				
2.1	Organisation of the International Workshop Event	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>	X			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>		×		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>				
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>	X			
2.5	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>		×		
2.6	Effectiveness of the setting visits for the international delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>	X			

No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3	satisfactory and 4= poor				
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their learning and experience	<ul> <li>Opportunities for discussion and reflection</li> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>				
omr	ment:			X		



## International Workshop Event

#### **Evaluation Form:**

# Name: JESSICA BEST-BIDDLE

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No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Worl  1 = excellent, 2 = good, 3s					
1.1	The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>		<u></u>		
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>			,	
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>	,			

	Partner practitioners to share information about their contribution to the project	
Comments:		
,		

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and ex 1 = excellent, 2 = good, 3s	perience of International Workshop atisfactory and 4= poor				
2.1	Organisation of the International Workshop Event	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>		<b>/</b>		
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>		/		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>		/		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>		<b>\</b>		
2.5	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>		✓		
2.6	Effectiveness of the setting visits for the international delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>		\   		

No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3	Satisfactory and 4= poor				
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their learning and experience	<ul> <li>Opportunities for discussion and reflection</li> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>				
Comi	ment:					

Great project Going to make changes





## International Workshop Event

### **Evaluation Form:**

Name: Tellecea Haunn

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No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Worl	The state of the s				
	1 = excellent, 2 = good, 3s	satisfactory and 4= poor				
1.1	The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>				
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>	8	/		
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>	/			

	Partner practitioners to share information about their contribution to the project	
Comments:		
Good.		

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and ex	perience of International Workshop				
	Structure, content and experience of International Workshop  1 = excellent, 2 = good, 3satisfactory and 4= poor  1 Organisation of the International Workshop Event  2 Effectiveness of content and appropriate range and balance of activities within the International Workshop Event  3 Effectiveness of the International Workshop Event  4 Effectiveness of the International Workshop Event  5 Effectiveness of the Internations of the International Workshop Event  6 Effectiveness of the Internations, workshops and refreshments Appropriateness of the programme  7 appropriate subject competence and knowledge 8 good communicators with the necessary language skills  8 Effectiveness of shared ownership of the International Workshop Event  9 Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise					
2.1	International Workshop	<ul> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>		/		
2.2	and appropriate range and balance of activities within the International	<ul> <li>aims and objectives of the International</li> <li>Workshop Event</li> <li>Relevant mixture of activities e.g. lectures,</li> <li>presentations, workshops and refreshments</li> </ul>		V		
2.3	International Workshop Event and other	<ul><li>knowledge</li><li>good communicators with the necessary</li></ul>		·	1	
2.4	ownership of the International Workshop	<ul><li>delegates have been taken into account</li><li>Evidence that delegates have the opportunity</li></ul>		•		
2.5	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>		V		
2.6	Effectiveness of the setting visits for the international delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>		\ \		

Comment:

Happus

No	Performance Indicator	Themes	1	2	3	4	
3	Workshop Sessions 1 = excellent, 2 = good, 3:	Satisfactory and 4- near					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their learning and experience	<ul> <li>Opportunities for discussion and reflection</li> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>					
Com	ment:	ood, 3satisfactory and 4= poor  Opportunities for discussion and reflection Quality of workshops discussions Participation of delegates Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing  effect					

Nice.



## International Workshop Event

#### **Evaluation Form:**

Name: Amelia Dixon

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  - > Toddlers' Additional Language(s).
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No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Work 1 = excellent, 2 = good, 3s	*				
1.1	The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>	/			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>	/			
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>				

	Partner practitioners to share information about their contribution to the project
Comments:	
3,440	

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and ex	sperience of International Workshop				
	1 = excellent, 2 = good, 3s	atisfactory and 4= poor				
2.1	Organisation of the International Workshop Event	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>		,		
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>				
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>	/			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>	/			
2.5	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>	V			
2.6	Effectiveness of the setting visits for the international delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>				

Amozing use of videos and practitioners experience.

No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions			200700		
Theries 11 2						
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their	<ul> <li>Opportunities for discussion and reflection</li> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the</li> </ul>		/		
re	shaps, more tu	we for us to share practise and				
Un	an share ways of	how we can introduced the proje	ct			
		implement				

I've really enjoyed the course. Looking forward to reading the manual. Thank you.

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### International Workshop Event

#### **Evaluation Form:**

Name: MM (M

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
  - Toddlers' Wellbeing ,
  - > Toddlers' Voice and Expressions,
  - > Toddlers' Meal Times,
  - > Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Work 1 = excellent, 2 = good, 3s					
1.1	The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>	a	V		
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>		L	/	
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>		L		

	Partner practitioners to share information about their contribution to the project	i	
Comments:			-
( The Transport of the			

No	Performance Indicator	Themes	1	2	3	4
2	(38)	sperience of International Workshop				
	1 = excellent, 2 = good, 3s	atisfactory and 4= poor				
2.1	Organisation of the International Workshop Event	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>				
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>		V		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>		/		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>		V		
2.5	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>		V	/	
2.6	Effectiveness of the setting visits for the international delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>		/		

3.1 Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for discussion and reflection  Opportunities for discussion and reflection  Quality of workshops discussions  Participation of delegates  Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing	No	Performance Indicator	Themes	1	2	3	4
<ul> <li>Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.</li> <li>Opportunities for discussion and reflection</li> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>	3	Workshop Sessions		Allines			
<ul> <li>appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.</li> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>		1 = excellent, 2 = good, 3satisfactory and 4= poor					
and sharing of their learning and experience	3.1	appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their	<ul> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the</li> </ul>				
Comment:	Comi						





# **International Workshop Event**

#### **Evaluation Form:**

#### Name:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
  - > Toddlers' Wellbeing,
  - Toddlers' Voice and Expressions,
  - > Toddlers' Meal Times,
  - > Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Work 1 = excellent, 2 = good, 3s					
1.1	The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>		À		
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>		4		
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>	l	X		

	Partner practitioners to share information about their contribution to the project	
Comments:		

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and ex	sperience of International Workshop		100000		
2.1	Organisation of the International Workshop Event	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>	,	X	S. S	
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>		S		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>		~		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>		K		
2.5	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>		7		
2.6	Effectiveness of the setting visits for the international delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>		1		

Comment:

No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3s	satisfactory and 4= poor				
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul> <li>Opportunities for discussion and reflection</li> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>		N		
Com	ment:					

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### International Workshop Event

### **Evaluation Form:**

Name:

To DALLAL

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
  - > Toddlers' Wellbeing,
  - > Toddlers' Voice and Expressions,
  - > Toddlers' Meal Times,
  - > Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Work 1 = excellent, 2 = good, 3s		/			
1.1	The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>	~			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>	~			
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>		,		

	Partner practitioners to share information about their contribution to the project	
Comments:		

No	Performance Indicator	Themes	1	2	3	4
2		sperience of International Workshop				
2.1	1 = excellent, 2 = good, 3s Organisation of the International Workshop Event	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>	~			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>	/			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>	/			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>	<u></u>			
2.5	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>	J			
2.6	Effectiveness of the setting visits for the international delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>	/			

No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions			/		
	1 = excellent, 2 = good, 3s	satisfactory and 4= poor	/			
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their learning and experience	<ul> <li>Opportunities for discussion and reflection</li> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>				
	ment: Dangerfor ever	I. Expently organised I to you all.				
A	huge credi	I to you all.				





### International Workshop Event

### **Evaluation Form:**

Name: 1-1 amah Redger

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
  - > Toddlers' Wellbeing,
  - > Toddlers' Voice and Expressions,
  - > Toddlers' Meal Times,
  - > Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Work 1 = excellent, 2 = good, 3s	Constitution of the Consti				
1.1	The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>				
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>				
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>				

	Partner practitioners to share information about their contribution to the project	
Comments:		
2		

No	Performance Indicator	Themes	1	2	3	4
2		sperience of International Workshop				
2.1	1 = excellent, 2 = good, 3s Organisation of the International Workshop Event	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>	/			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>	)			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>		<u> </u>		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>		/		
2.5	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>		/		
2.6	Effectiveness of the setting visits for the international delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>		/		

No	Performance Indicator	Themes	1	2	3	4
3 1	Workshop Sessions 1 = excellent, 2 = good, 3: Quality and	satisfactory and 4= poor  • Opportunities for discussion and reflection				
3.1	appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their learning and experience	<ul> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>				
Com	ment:					



## International Workshop Event

#### **Evaluation Form:**

#### Name:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
  - > Toddlers' Wellbeing,
  - > Toddlers' Voice and Expressions,
  - > Toddlers' Meal Times,
  - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Work 1 = excellent, 2 = good, 3s	· · · · · · · · · · · · · · · · · · ·		~		
1.1	The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>	7			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>	7			
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>		7		

	Partner practitioners to share information about their contribution to the project	
Comments:		

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and ex 1 = excellent, 2 = good, 3s	perience of International Workshop				
2.1	Organisation of the International Workshop Event	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>		7		
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>		7		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>		7		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>		7		
2.5	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>		7		
2.6	Effectiveness of the setting visits for the international delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>		7		

No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3s	satisfactory and 4= poor				
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their learning and experience	<ul> <li>Opportunities for discussion and reflection</li> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>				
Com	ment:					





# International Workshop Event

#### **Evaluation Form:**

Name: Hordis Olafidettis

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
  - Toddlers' Wellbeing ,
  - > Toddlers' Voice and Expressions,
  - > Toddlers' Meal Times,
  - > Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Work 1 = excellent, 2 = good, 3s					
1.1	The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>	X			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>	×	×		
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>	X X X			

	Partner practitioners to share information about their contribution to the project	X		
Comments:		•		
-				

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and ex	perience of International Workshop				
	1 = excellent, 2 = good, 3s	atisfactory and 4= poor				
2.1	Organisation of the International Workshop Event	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>	× × × ×			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>	X	X		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>	X	×		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>	X			
2.5	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>	X			
2.6	Effectiveness of the setting visits for the international delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>	X' X	×		

No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions					
	1 = excellent, 2 = good, 3s	satisfactory and 4= poor				
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their learning and experience	<ul> <li>Opportunities for discussion and reflection</li> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>	$\times$ $\times$ $\times$			
Comi	ment:					





# International Workshop Event

#### **Evaluation Form:**

#### Name:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
  - > Toddlers' Wellbeing,
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  - > Toddlers' Meal Times,
  - > Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Work	37.705				
	1 = excellent, 2 = good, 3s					
1.1	The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>				
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>	/			
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>	V	/		

	Partner practitioners to share information about their contribution to the project
Comments:	

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and ex	sperience of International Workshop				
	1 = excellent, 2 = good, 3s	atisfactory and 4= poor				
2.1	Organisation of the International Workshop Event	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>	V			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>	/	/		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>	/	,		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>		/		
2.5	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>				
2.6	Effectiveness of the setting visits for the international delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>				

I have not attended the settings for the project experience.

N/A N/A.

Performance Indicator	Themes	1	2	3	4
	satisfactory and 4= poor				
Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul> <li>Opportunities for discussion and reflection</li> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>				
ment:		ly.			
	Workshop Sessions  1 = excellent, 2 = good, 3s  Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their learning and experience	Workshop Sessions  1 = excellent, 2 = good, 3satisfactory and 4= poor  Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their learning and experience	Workshop Sessions  1 = excellent, 2 = good, 3satisfactory and 4= poor  Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their learning and experience	Workshop Sessions  1 = excellent, 2 = good, 3satisfactory and 4= poor  Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their learning and experience	Workshop Sessions  1 = excellent, 2 = good, 3satisfactory and 4= poor  Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their learning and experience





# International Workshop Event

### **Evaluation Form:**

Yarmin Mohamed

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
  - Toddlers' Wellbeing ,
  - > Toddlers' Voice and Expressions,
  - Toddlers' Meal Times.
  - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event  1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>	v			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>	~			
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>				

	Partner practitioners to share information about their contribution to the project	
Comments:		

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and ex 1 = excellent, 2 = good, 3s	perience of International Workshop				
2.1	Organisation of the International Workshop Event	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>	ン			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>		~		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>		~		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>	L			
2.5	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>		~		
2.6	Effectiveness of the setting visits for the international delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>	V			

Gave me confident

No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3s					
3.1	1 = excellent, 2 = good, 3satisfactory and 4= poor  Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for discussion and reflection  Quality of workshops discussions  Participation of delegates  Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing  dimensions presented to support wellbeing					
Com	iment: Very Rock	work shops , Thank you	1 2	99	we	J.