

## International Workshop Event

#### **Evaluation Form:**

#### Name:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
  - > Toddlers' Wellbeing,
  - > Toddlers' Voice and Expressions,
  - > Toddlers' Meal Times,
  - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Work 1 = excellent, 2 = good, 3s					
1.1	The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>		X		
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>		X		
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>	X	/		

	Partner practitioners to share information about their contribution to the project	
Comments: I really liked the practition have done	the films and stories from on particula the changes they and development	

excellent, 2 = good, 3s anisation of the rnational Workshop nt ctiveness of content appropriate range balance of activities nin the International rkshop Event ctiveness of the rnational Workshop nt and other vities etc.	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>		X	X	
anisation of the rnational Workshop ont ctiveness of content appropriate range balance of activities on the International rkshop Event ctiveness of the rnational Workshop ont and other vities etc.	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary</li> </ul>		X	X	
ctiveness of content appropriate range balance of activities hin the International rkshop Event ctiveness of the rnational Workshop ht and other vities etc.	<ul> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary</li> </ul>		X	X	
appropriate range balance of activities in the International rkshop Event ctiveness of the rnational Workshop in and other vities etc.	<ul> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary</li> </ul>		X	X	
rnational Workshop nt and other vities etc.	<ul><li>knowledge</li><li>good communicators with the necessary</li></ul>		X		
			1		
ctiveness of shared nership of the rnational Workshop nt	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>	X			
ctiveness of the cess of monitoring evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>		X	, b	
ctiveness of the ing visits for the rnational delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>		X	,	
· ·	ectiveness of the less of monitoring evaluation ectiveness of the leng visits for the rnational delegates	to contribute their own expertise  • Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate • Evidence of on-going assistance to delegates, if appropriate  ctiveness of the ing visits for the rnational delegates  Travel to and from the settings	to contribute their own expertise  • Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate • Evidence of on-going assistance to delegates, if appropriate  ctiveness of the eng visits for the rnational delegates  Travel to and from the settings	to contribute their own expertise  Ouality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate  Evidence of on-going assistance to delegates, if appropriate  Civeness of the ing visits for the rnational delegates  To contribute their own expertise  Ouality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate  Evidence of on-going assistance to delegates, if appropriate  Ouality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate  Evidence of on-going assistance to delegates, if appropriate  Ouality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate  Evidence of on-going assistance to delegates, if appropriate  Ouality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate  Evidence of on-going assistance to delegates, if appropriate	to contribute their own expertise  Ouality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate  Evidence of on-going assistance to delegates, if appropriate  Civeness of the eng visits for the rnational delegates  Travel to and from the settings

No	Performance Indicator	Themes	1	2	3	4
<b>3</b>	Workshop Sessions 1 = excellent, 2 = good, 3s Quality and	satisfactory and 4= poor  Opportunities for discussion and reflection				
3.1	appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their learning and experience	<ul> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>				
Com	ment:					





# International Workshop Event

#### **Evaluation Form:**

#### Name:

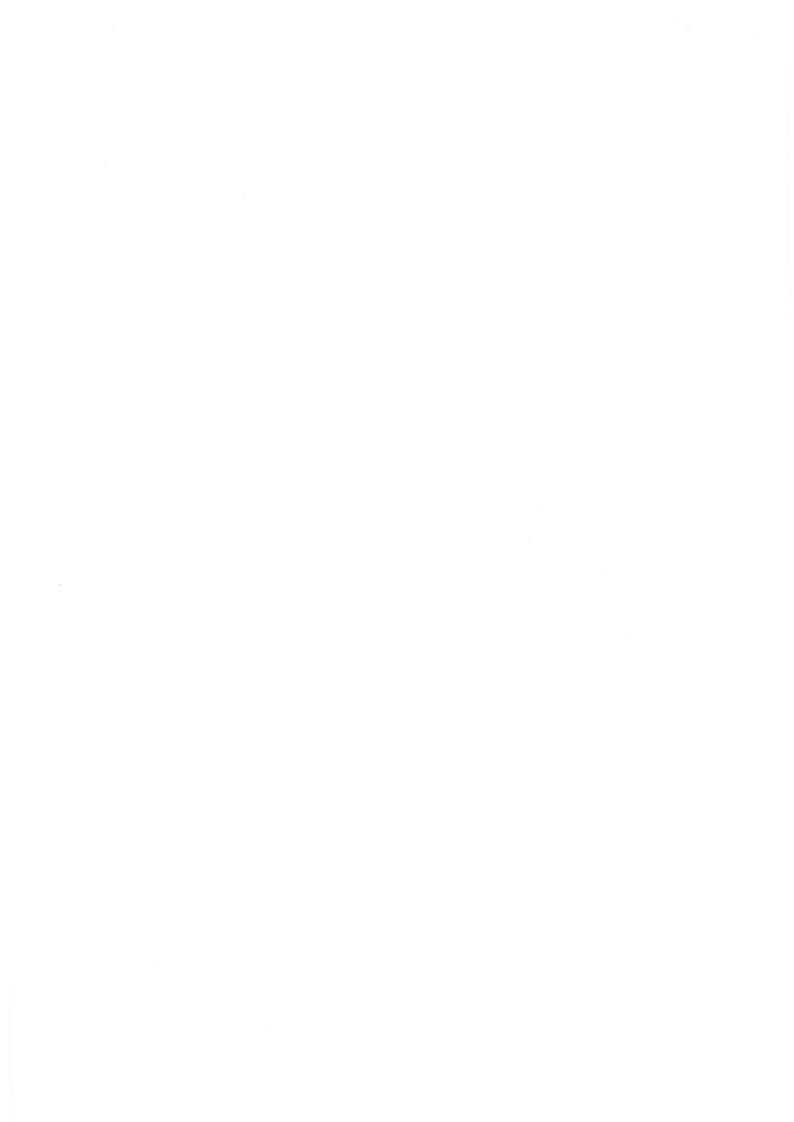
- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
  - > Toddlers' Wellbeing,
  - > Toddlers' Voice and Expressions,
  - > Toddlers' Meal Times,
  - > Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Work 1 = excellent, 2 = good, 3s					
1.1	The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>	X			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>	X			
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>	×			

	Partner practitioners to share information about their contribution to the project	
Comments:	The same are the project	

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and e	xperience of International Workshop				
	1 = excellent, 2 = good, 3:					
2.1	Organisation of the International Workshop Event	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delogator</li> </ul>		X		
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul> <li>Setting visits for international delegates</li> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>	X			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>		X		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>	×			
2.5	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>	X			
2.6 Comr	Effectiveness of the setting visits for the international delegates ment:	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>		×		

No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions					
2 1	1 = excellent, 2 = good, 3					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their learning and experience	<ul> <li>Opportunities for discussion and reflection</li> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>	×			
Comr	nent:					





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No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Worl	·				0.40
1.1	The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>	1			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>	\ \			
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>	7 7 7			

	Partner practitioners to share information about their contribution to the project		
Comments:			

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and ex	perience of International Workshop				
	1 = excellent, 2 = good, 3s	atisfactory and 4= poor				
2.1	Organisation of the International Workshop Event	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>	V VV	V		
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>	7 7	J		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>	7	J		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>	7			
2.5	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>		1 1	í	
2.6	Effectiveness of the setting visits for the international delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>	100			

Comment:

No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3s	satisfactory and 4= poor				
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their learning and experience	<ul> <li>Opportunities for discussion and reflection</li> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>	7 7	J		
Com	ment:		- 1			





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  - > Toddlers' Meal Times,
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No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Work 1 = excellent, 2 = good, 3s		_	_		
1.1	The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>	/	/		
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>		/		
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>				

	Partner practitioners to share information about their contribution to the project	
Comments:		

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and ex	perience of International Workshop				
	1 = excellent, 2 = good, 3s	atisfactory and 4= poor				
2.1	Organisation of the International Workshop Event	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>	_	/		
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>				
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>	~	<u></u>	_	
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>	<u></u>	<u></u>	_	
2.5	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>		<u></u>	-	
2.6	Effectiveness of the setting visits for the international delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>		N/	A	

group discussions next time?

Marval /10015 are great, will be
Very useful

No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3s	atisfactory and 4= poor				
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their learning and experience	<ul> <li>Opportunities for discussion and reflection</li> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>				
Com	time was information good	limited a little but on presented was very	,			





# **International Workshop Event**

#### **Evaluation Form:**

Name: Indy Ballara.

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  - > Toddlers' Voice and Expressions,
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  - > Toddlers' Additional Language(s).
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No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Work 1 = excellent, 2 = good, 3s		5			
1.1	The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>	1			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>	1			
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>	1			

			actitioners to share in contribution to the		
Comments:	100				
Very	interesting	to su	deferens	prousus	

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and ex	perience of International Workshop				
	1 = excellent, 2 = good, 3s	atisfactory and 4= poor				
2.1	Organisation of the International Workshop Event	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>		1		
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul> <li>aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> </ul>	1			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>	1		*	
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>		1		
2.5	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>				
2.6	Effectiveness of the setting visits for the international delegates ment:	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>				

No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions  1 = excellent, 2 = good, 3satisfactory and 4= poor  Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being  Opportunities for discussion and reflection  Quality of workshops discussions  Participation of delegates  Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing					
	1 = excellent, 2 = good, 3s	atisfactory and 4= poor				
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their	<ul> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the</li> </ul>	rtunities for discussion and reflection y of workshops discussions ipation of delegates aring and contrasting between own and ce in supporting toddlers' the	i		
	and sharing of their learning and experience					
Com	ment:					
U	Informately to	here was v. little appoint	セン	y		
Pa	er group dust	russion. Mini Iccruses	N	art	e	
1	Lan works	haps but very interest	She	, 8	7	
	infirmative i	rentheless		, /		

By Such a pity some speakers

(ancelled. But thanks to

Helen for pulling 11 all together (3)





# **International Workshop Event**

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Name: Suad chartour	5
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1	Quality of the Local Worl					
1.1	1 = excellent, 2 = good, 3s The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>			,	/
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>			,	\rangle \rangl
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>				

			oractitioners to share i eir contribution to the	AND	
Comi	ments:				
Vo	aluable e, define	atates	nation	that	will

2.1	Structure, content and ex 1 = excellent, 2 = good, 3s Organisation of the International Workshop Event Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> </ul>			~~~
2.1	Organisation of the International Workshop Event  Effectiveness of content and appropriate range and balance of activities within the International	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> </ul>		a	~/~ ~
2.2	International Workshop Event  Effectiveness of content and appropriate range and balance of activities within the International	<ul> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> </ul>		,	~ ~ ~
3	and appropriate range and balance of activities within the International	<ul> <li>aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> </ul>			
2 2		Appropriateness of the programme			
	Effectiveness of the International Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>		`	/
	Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>	8	`	/
	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>		5.	
	Effectiveness of the setting visits for the international delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>			~
Comm	nent:				

dietry requirements!

No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions					
	1 = excellent, 2 = good, 3s	satisfactory and 4= poor				
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their learning and experience	<ul> <li>Opportunities for discussion and reflection</li> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>				V V
	ment:	d of Strategies		C	20	7
6	e appli	ed to all child	C.	2		,





## International Workshop Event

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Name: Katrin &

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No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Work 1 = excellent, 2 = good, 3s		<b>V</b>			
1.1	The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>	<b>/</b>			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>	<b>V</b>			
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>	<b>\</b>			

	Partner practitioners to share information about their contribution to the project	
Comments:	4	

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and ex 1 = excellent, 2 = good, 3s	perience of International Workshop atisfactory and 4= poor	V			
2.1	Organisation of the International Workshop Event	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>	V			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>	/			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>	<b>√</b>			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>	<b>V</b>			
2.5	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>	<b>V</b>			
2.6	Effectiveness of the setting visits for the international delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>	V			

No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent 2 = good 2	satisfacta manual 4				
3.1	1 = excellent, 2 = good, 3:  Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul> <li>Opportunities for discussion and reflection</li> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>				





# International Workshop Event

#### **Evaluation Form:**

#### Name:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
  - Toddlers' Wellbeing ,
  - > Toddlers' Voice and Expressions,
  - > Toddlers' Meal Times,
  - > Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Work  1 = excellent, 2 = good, 3s	The state of the s				
1.1	The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>				
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>		Х		
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>		X		

	Partner practitioners to share info about their contribution to the pro	
Comments:		

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and ex	perience of International Workshop				
	1 = excellent, 2 = good, 3s	atisfactory and 4= poor				
2.1	Organisation of the International Workshop Event	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>	X			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>		X		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>		K		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>		X		
2.5	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>		X		
2.6	Effectiveness of the setting visits for the international delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>		X		

No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions				1-110	77.52
	1 = excellent, 2 = good, 3s	satisfactory and 4= poor				
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their learning and experience	<ul> <li>Opportunities for discussion and reflection</li> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>		X		
Com	ment:					





International Workshop Event

Name: Missin Annars dottir

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
  - > Toddlers' Wellbeing,
  - > Toddlers' Voice and Expressions,
  - > Toddlers' Meal Times,
  - > Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Work 1 = excellent, 2 = good, 3s		X			
1.1	The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>	χ			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>	Ø			
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>	X			

	Partner practitioners to share information about their contribution to the project	X	
Comments:			

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and ex 1 = excellent, 2 = good, 3s	perience of International Workshop atisfactory and 4= poor	X			
2.1	Organisation of the International Workshop Event	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>	¥			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>	X			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>	Ŋ			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>	d			
2.5	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>	X			
2.6	Effectiveness of the setting visits for the international delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>	X			

Comment:

No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3:	satisfactory and 4- poor	1			
3.1 omn	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul> <li>Opportunities for discussion and reflection</li> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>	X			



## International Workshop Event

#### **Evaluation Form:**

#### Name:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
  - > Toddlers' Wellbeing,
  - > Toddlers' Voice and Expressions,
  - > Toddlers' Meal Times,
  - > Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local World 1 = excellent, 2 = good, 3s	Constitution of the Consti				
1.1	The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>	X			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>	X			
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>	X			

No	Performance Indicator	Themes	1	2	3	4
2	The state of the s	perience of International Workshop				
	1 = excellent, 2 = good, 3s	atisfactory and 4= poor				L
2.1	Organisation of the International Workshop Event	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>	$\rtimes$			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>	X			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>	X			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>	X			
2.5	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>	X			
2.6	Effectiveness of the setting visits for the international delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>	7			

No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3s	satisfactory and 4= poor				
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their learning and experience	<ul> <li>Opportunities for discussion and reflection</li> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>	A			
Comi	ment:					



# International Workshop Event

### **Evaluation Form:**

#### Name:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
  - > Toddlers' Wellbeing,
  - Toddlers' Voice and Expressions,
  - > Toddlers' Meal Times,
  - > Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Work					
	1 = excellent, 2 = good, 3s	satisfactory and 4= poor				
1.1	The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> </ul>	<-			-X
4.0		<ul> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>	$\leftarrow$			X
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>				×
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>	×		7	

	Partner practitioners to share information about their contribution to the project	X	
Comments: too little time	for discussions		

No	Performance Indicator	Themes	1	2	3	4
	Structure, content and ex 1 = excellent, 2 = good, 3sa	perience of International Workshop atisfactory and 4= poor				MA
2.1	Organisation of the International Workshop Event	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>	X	×	PAR	1
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>	× × ×			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>	メメ			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>			×	
2.5	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both, short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>	,			
2.6	Effectiveness of the setting visits for the international delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>	<b>&gt;</b>			

No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3:	satisfactory and 4= poor				
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their learning and experience	<ul> <li>Opportunities for discussion and reflection</li> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>				
Comr	ment:					





## International Workshop Event

### **Evaluation Form:**

#### Name:

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  - > Toddlers' Wellbeing,
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  - > Toddlers' Meal Times,
  - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Worl 1 = excellent, 2 = good, 3s					
1.1	The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>		1		
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>		X		
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>		X		

	Partner practitioners to share information about their contribution to the project	
Comments:		

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and ex	perience of International Workshop				
	1 = excellent, 2 = good, 3sa	atisfactory and 4= poor				_
2.1	Organisation of the International Workshop Event	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>		X		
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>		Y		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>		X		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>		X	1	
2.5	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>			X	
2.6	Effectiveness of the setting visits for the international delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>			L	

No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3s	atisfactory and 4= poor				
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their learning and experience	<ul> <li>Opportunities for discussion and reflection</li> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>		X		
Com	ment:					





### International Workshop Event

#### **Evaluation Form:**

#### Name:

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- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
  - > Toddlers' Wellbeing,
  - > Toddlers' Voice and Expressions,
  - > Toddlers' Meal Times,
  - > Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Work 1 = excellent, 2 = good, 3s	•				
1.1	The International Workshop Event sharing of the project	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> </ul>				
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event</li> <li>Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project</li> </ul>				
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>	/			

	Partner practitioners to share information about their contribution to the project
Comments:	
/	

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and ex	perience of International Workshop				
	1 = excellent, 2 = good, 3s	atisfactory and 4= poor				
2.1	Organisation of the International Workshop Event	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>	/		-	
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>	/			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>	~			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>	_			
2.5	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>		/		
2.6	Effectiveness of the setting visits for the international delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>				

	Performance Indicator	Themes				
3	Workshop Sessions 1 = excellent, 2 = good, 3s	Satisfactory and 4	1	2	3	-
	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their learning and experience ent:	<ul> <li>Opportunities for discussion and reflection</li> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>		/		

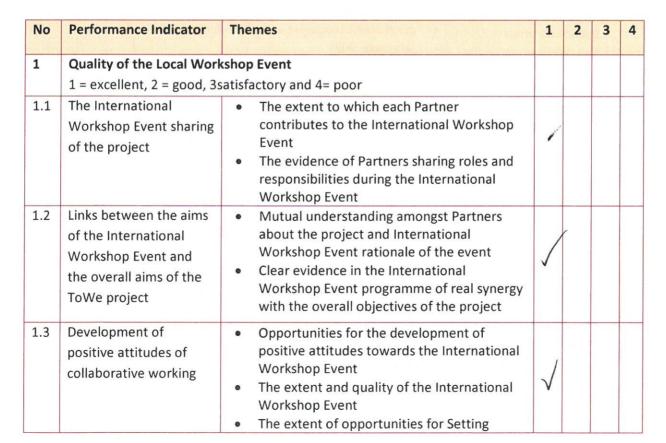


### International Workshop Event

#### **Evaluation Form:**

#### Name:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
  - > Toddlers' Wellbeing,
  - > Toddlers' Voice and Expressions,
  - > Toddlers' Meal Times,
  - > Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.





	Partner practitioners to share information about their contribution to the project	
Comments:		

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and ex 1 = excellent, 2 = good, 3s	sperience of International Workshop				
2.1	Organisation of the International Workshop Event	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>	/	/		
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>	/			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>	/			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>	/			
2.5	Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>		/		
2.6	Effectiveness of the setting visits for the international delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>	/			

No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their learning and experience	<ul> <li>Opportunities for discussion and reflection</li> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>				
Comr	ment:		,			





# International Workshop Event

### **Evaluation Form:**

Name: Ber Chambers

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
  - > Toddlers' Wellbeing,
  - > Toddlers' Voice and Expressions,
  - > Toddlers' Meal Times,
  - > Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Worl					
1.1	1 = excellent, 2 = good, 3s The International Workshop Event sharing of the project  Links between the aims	<ul> <li>The extent to which each Partner contributes to the International Workshop Event</li> <li>The evidence of Partners sharing roles and responsibilities during the International Workshop Event</li> <li>Mutual understanding amongst Partners</li> </ul>				
	of the International Workshop Event and the overall aims of the ToWe project	<ul> <li>about the project and International         Workshop Event rationale of the event</li> <li>Clear evidence in the International         Workshop Event programme of real synergy         with the overall objectives of the project</li> </ul>		V		
1.3	Development of positive attitudes of collaborative working	<ul> <li>Opportunities for the development of positive attitudes towards the International Workshop Event</li> <li>The extent and quality of the International Workshop Event</li> <li>The extent of opportunities for Setting</li> </ul>	V			

	Partner practitioners to share information about their contribution to the project
Comments: The internation	and element was Pontashic as it
demonstrated and how tester	fust how similar the children were elatively case to implement Strategies
are effective glo	bally -

tructure, content and exp = excellent, 2 = good, 3sa	perience of International Workshop				
= excellent, $2 =$ good, 350					
rganisation of the nternational Workshop vent	<ul> <li>Evidence of clear planning</li> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> </ul>				
ffectiveness of content nd appropriate range and balance of activities within the International Workshop Event	<ul> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> </ul>	V			
Effectiveness of the nternational Workshop Event and other activities etc.	<ul> <li>appropriate subject competence and knowledge</li> <li>good communicators with the necessary language skills</li> </ul>		1		
Effectiveness of shared ownership of the International Workshop Event	<ul> <li>Evidence that the needs and expectations of delegates have been taken into account</li> <li>Evidence that delegates have the opportunity to contribute their own expertise</li> </ul>		V		
Effectiveness of the process of monitoring and evaluation	<ul> <li>Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate</li> <li>Evidence of on-going assistance to delegates, if appropriate</li> </ul>		V		
Effectiveness of the setting visits for the international delegates	<ul> <li>Setting experience</li> <li>Discussion of provision and supporting toddlers</li> <li>Travel to and from the settings</li> </ul>		<b>V</b>		_
	ffectiveness of content appropriate range and balance of activities within the International Workshop Event and other activities etc.  Effectiveness of the anternational Workshop Event and other activities etc.  Effectiveness of shared by a shared ownership of the anternational Workshop Event and evaluation  Effectiveness of the process of monitoring and evaluation  Effectiveness of the setting visits for the international delegates	<ul> <li>Realistic timescales</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> <li>Appropriateness of the programme</li> <li>Setting visits for international delegates</li> <li>Appropriate content, clearly related to the aims and objectives of the International Workshop Event</li> <li>Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments</li> <li>Appropriateness of the programme</li> <li>Appropriateness of the programme</li> <li>Appropriateness of the programme</li> 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No	Performance Indicator	Themes	1	2	3	1
3	Workshop Sessions 1 = excellent, 2 = good, 3:	satisfactory and 4= poor				
	appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared.  Opportunities for reflect and sharing of their learning and experience	<ul> <li>Opportunities for discussion and reflection</li> <li>Quality of workshops discussions</li> <li>Participation of delegates</li> <li>Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing</li> </ul>		~		