

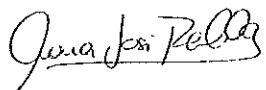
ToWe Project - Time Sheet

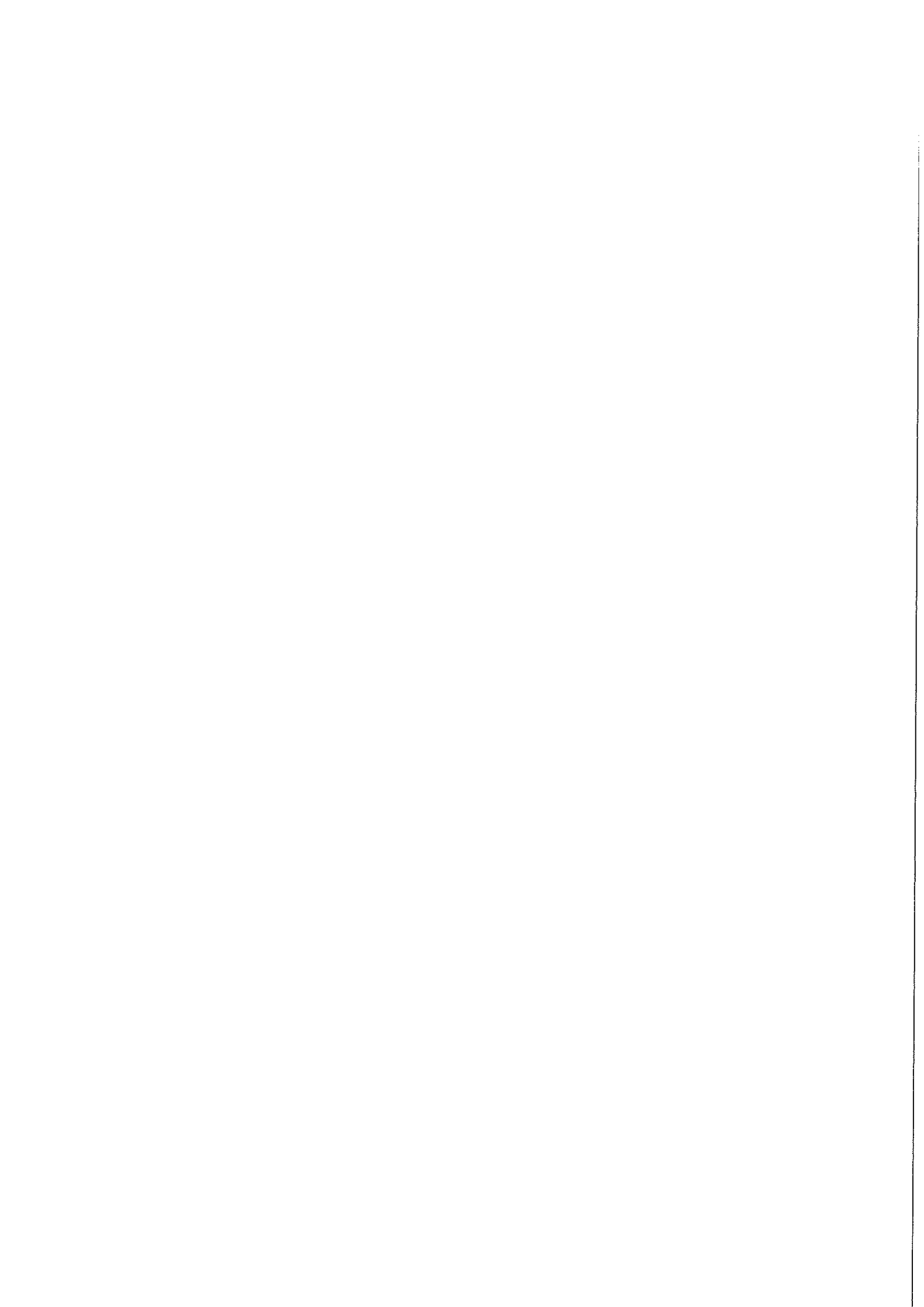
Project:	2015-1-UK01-KA201-013431
Institution:	Suara Serveis – Escola Bressol Mas Balmanya
Period:	1 st October 2016 to the 28 th February 2017
Name of the employee	M ^{re} Jose Riella Barragan
Category of Staff	practitioner

Date	Activity – Intellectual Output	Hour
07/11/2016	Discuss with all the team about the materials and spaces that we have in each classroom. I.O 4	1:30h
12/12/2016	Discuss with all the team about the practitioners attitudes I.O 4	1:00h
16/01/2017	Discuss all the team about where are we right now in Language and think about ideas to implement changes. I.O 6	2:00h
23/01/2017	Discuss all the team about how to implement changes in additional languages. I.O 6	1:00h
23/01/2017	Discuss all the team about how was the work with meal times until now I.O 5	1:00h
26/01/2017	Prepare the materials and resources of language	1:00 h

	I.O 6	
02/02/2017	Discuss about the implementation of the resources of languages in 2017 and create a schedule. I.O.6	00:30 h
02/02/2017	Discuss about the implementation of meal times and in 2017 create a schedule. I.O. 5	00:30 h
02/02/2017	Discuss about the implementation of children's voice in 2017 and expression and create a schedule. I.O. 4	00:30 h
02/02/2017	Discuss about the implementation of wellbeing in 2017 and expression and create a schedule. I.O. 3	00:30 h
06/02/2017	Receive training on how to improve our language I.O. 6	2:00h
14/02/2017	Work in create some children's histories with all the languages that we have in the school to share it with the families I.O. 6	3:00h
16/02/2017	Reflection with all the team about the children's play with the materials and spaces. I.O. 4	2:00h
17/02/2017	Work in create some children's histories with all the languages that we have in the school to share it with the	2:00h

	families I.O. 6	
20/02/2017	Work in create some children's histories with all the languages that we have in the school to share it with the families I.O. 6	2:00h
	Total hours	20.5
7 ½ hours = 1 day	Total days	2.73

Date	28.02.2017	Signature (employee)	
Date		Signature (employer)	



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Project:	2015-1-UK01-KA201-013431
Institution:	Suara Serveis – Escola Bressol Mas Balmanya
Period:	1 st October 2016 to the 28 th February 2017
Name of the employee	Mireia Miralpeix Anglerill
Category of Staff	Leader

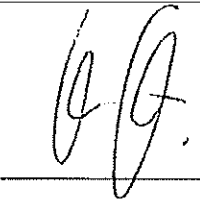
Date	Activity – Intellectual Output	Hour
07/11/2016	Discuss with all the team about the materials and spaces that we have in each classroom. I.O 4	1:30h
21/11/2016	Analyze the recording video of mealtimes I.O 5	0:30 h
28/11/2016	Analyze a recording voice I.O 6	0:30 h
1/12/2016	Analyze the recording video of breakfast time I.O 5	0:30h
12/12/2016	Discuss with all the team about the attitude of each practitioners I.O 4	1:30h
15/12/2016	Analyze the content of wellbeing to find where we have those information and remark what we have to work with the team about it	3:00h

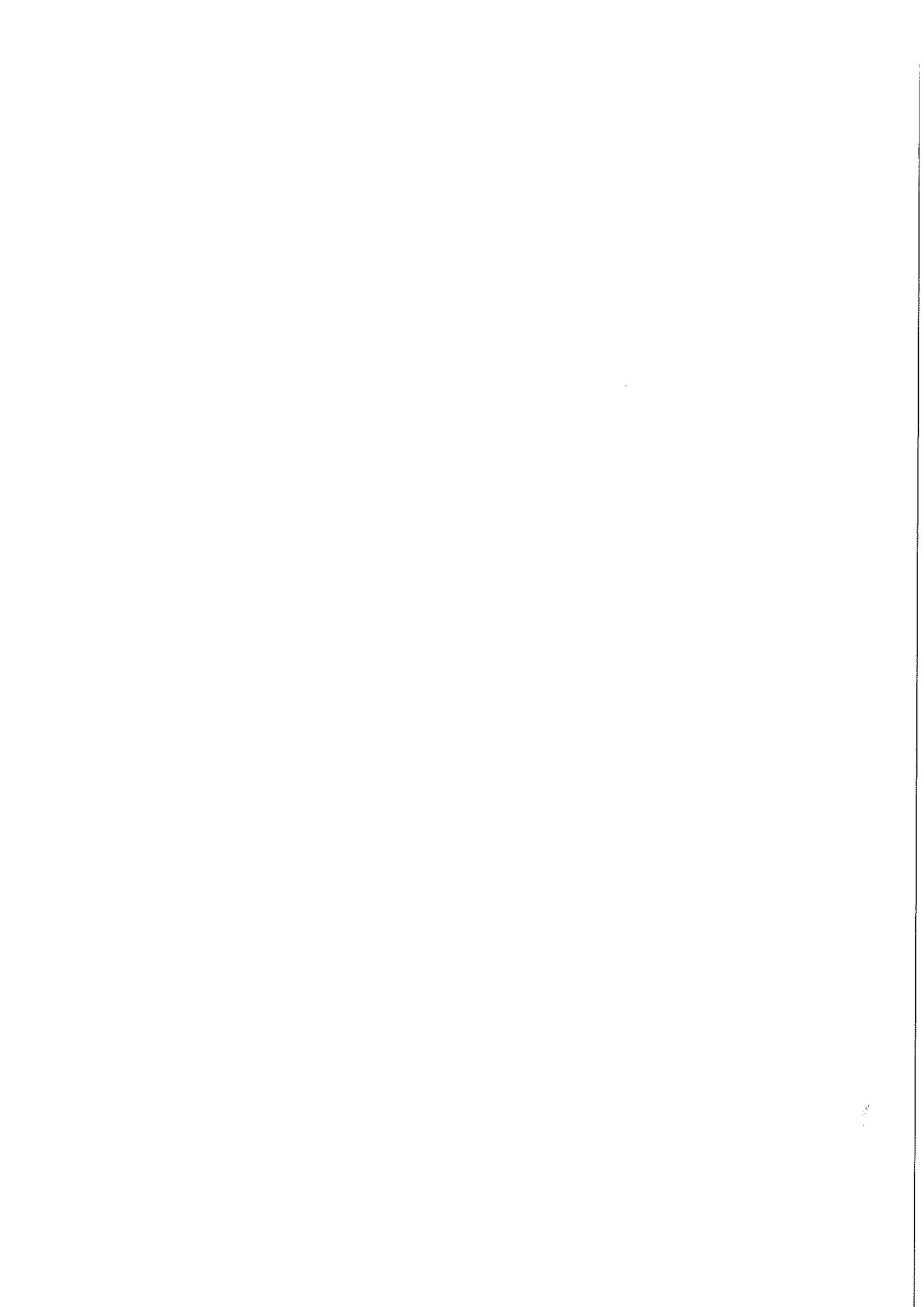
	I.O 3	
20/12/2016	Analyze the content of wellbeing to find where we have those information and remark what we have to work with the team about it I.O 3	3:00h
12/01/2017	Meeting to prepare the materials to work with the team about Language I.O 6	2:00h
12/01/2016	Recording video for analyze what are the relations between children I.O 4	3:00h
12/12/2016	Discuss with all the team about the practitioners attitudes I.O 4	1:00
16/01/2017	Discuss all the team about where are we right now in Language and think about ideas to implement changes. I.O 6	2:00h
23/01/2017	Discuss all the team about how to implement changes in additional languages. I.O 6	1:00h
23/01/2017	Discuss all the team about how was the work with meal times until now I.O 5	1:00h
02/02/2017	Discuss about the implementation of the resources of languages in 2017 and create a schedule. I.O.6	00:30 h

02/02/2017	Discuss about the implementation of meal times and in 2017 create a schedule. I.O. 5	00:30 h
02/02/2017	Discuss about the implementation of children's voice in 2017 and expression and create a schedule. I.O. 4	00:30 h
02/02/2017	Discuss about the implementation of wellbeing in 2017 and expression and create a schedule. I.O. 3	00:30 h
06/02/2017	Receive training on who to improve our language I.O. 6	2:00h
07/02/2017	Documentation Meal times with photography to analyze the changes. I.O. 5	1:00h
13/02/2017	Observing the lunch time to see how is the implementation being I.O. 5	2:00h
15/02/2017	Individual meeting with each professional to analyse the implementing of children's voice worked until now I.O. 4	2:00h

16/02/2017	Look forward articles about the practitioner attitude and read it to prepare the content of the next meeting of all the team I.O. 4	2:00h
16/02/2017	Reflection with all the team about the children's play with the materials and spaces. I.O. 4	2:00h
17/02/2017	Individual meeting with each professional to analyse the implementing of children's voice worked until now I.O. 4	2:00h
20/02/2017	Individual meeting with each professional to analyse the implementing of children's voice worked until now I.O. 4	1:00h
20/02/2017	Documentation Meal times with photography to analyze the changes. I.O. 5	2:00h
	Total hours	38.5
7 ½ hours = 1 day	Total days	5.1

Date	28.02.2017	Signature (employee)	
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Date		Signature (employer)	



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Project:	2015-1-UK01-KA201-013431
Institution:	Suara Serveis – Escola Bressol Mas Balmanya
Period:	1 st October 2016 to the 28 th February 2017
Name of the employee	M ^a Àngels Domènech Pou
Category of Staff	Practitioner

Date	Activity – Intellectual Output	Hour
07/11/2016	Create a document that allows us to assess the indicators of the attitude of respect towards the adult to child (to work with the team in next meeting) I.O 4	1:00 h
07/11/2016	Discuss with all the team about the materials and spaces that we have in each classroom. I.O 4	1:30h
28/11/2016	Analyze a recording voice I.O 6	1:00 h
30/11/2016	Analysis of the information about how the practitioner is spending moments being with the children in their play , collected for each practitioner in the previous week. IO4	1:00 h
12/01/2017	Meeting to prepare the materials to work with the team about Language I.O 6	2:00h

12/12/2016	Discuss with all the team about the practitioners attitudes I.O 4	1:00h
15/12/2016	Analyze the content of wellbeing to find where we have those information and remark what we have to work with the team about it I.O 3	3:00h
20/12/2016	Analyze the content of wellbeing to find where we have those information and remark what we have to work with the team about it I.O 3	3:00h
14/01/2017	Create a document to introduce the information of early languages to the team. I.O 6	2:00 h
16/01/2017	Discuss all the team about where are we right now in Language and think about ideas to implement changes. I.O 6	2:00h
23/01/2017	Discuss all the team about how to implement changes in additional languages. I.O 6	1:00h
23/01/2017	Discuss all the team about how was the work with meal times until now I.O 5	1:00h
26/01/2017	Recording and analyze Meal times (Breakfast and lunch time).	2:00h

	I.O 5	
27/01/2017	Recording and analyze what are playing the children with the spaces and the materials of each classroom. I.O 4	2:00h
02/02/2017	Discuss about the implementation of the resources of languages in 2017 and create a schedule. I.O.6	00:30 h
02/02/2017	Discuss about the implementation of meal times and in 2017 create a schedule. I.O. 5	00:30 h
02/02/2017	Discuss about the implementation of children's voice in 2017 and expression and create a schedule. I.O. 4	00:30 h
02/02/2017	Discuss about the implementation of wellbeing in 2017 and expression and create a schedule. I.O. 3	00:30 h
06/02/2017	Receive training on who to improve our language I.O. 6	2:00h
14/02/2016	Analyse children's voice document to share with the team new things to improve. I.O. 4	2:00h
15/02/2016	Individual meeting with each professional to analyse the implementing of children's voice worked until now I.O. 4	2:00h

16/02/2017	Reflection with all the team about the children's play with the materials and spaces. I.O. 4	2:00h
17/02/2016	Individual meeting with each professional to analyse the implementing of children's voice worked until now I.O. 4	2:00h
19/02/2017	Create documents which helps the practitioner to observe the plays between the children. I.O. 4	3:00h
20/02/2016	Individual meeting with each professional to analyse the implementing of children's voice worked until now I.O. 4	1:00h
21/02/2016	Individual meeting with each professional to analyse the implementing of children's voice worked until now I.O. 4	2:00h
	Total hours	41.5
7 ½ hours = 1 day	Total days	5.5

Date	28.02.2017	Signature (employee)	
Date		Signature (employer)	