

1. **The dissemination planner**

2. Our goal has been to spread our knowledge of ToWe to teachers/pedagogues in kindergartens, in our municipality and in municipalities nearby.

3. **Multiplier event**

- Local Workshop in collaboration with the University of Stavanger. At the workshop, we presented ToWe and how we have implemented it in our setting.

- Staff groups from local kindergartens have been studying to see and hear how we work with ToWe in Sandvedhaugen kindergarten.

- The Head have lectured about ToWe by visiting other kindergartens who wanted to work with the Mealtime manuals

- We have also lectured our work with ToWe at parent meetings.

4. **Impact of the project:**

- We have 17 classes. We started by trying out the manuals in four selected classes. The other classes received training and participated in the project on a later stage.
- - We have chosen to continue with the implementation and standardization of the mealtime and the settling in period in the kindergarten. This is a priority in our work, and has had a positive impact on children's well-being and development.
- We will focus on the role of the adults and how we organize and facilitate mealtimes and the settling in period in the kindergarten. Our main goal is well-being and development.
- When we work with children's independence, we focus on the child's well-being, which is our overall goal.
- - The physical arrangements of the mealtime is important for the quality. Our experience is that this helps to influence the way the adults meet the children.
- We focus on being a playful adult in everyday situations.
- Parents receive advice and counseling when they attend the kindergarten. We want them to have a more active role during the settling in period
- We will continue the implementation and will evaluate and share experiences with each other throughout the year.
- We have been informed that other kindergartens also have started apply ToWe principles.

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