

Enhancing Opportunities for Toddlers' Wellbeing

Setting Visits

15th March 2018

Evaluation Form: How good is the event?

Name: Vivian

Institution: Open Kindergarten, Stavanger, Norway

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
 - Healthfield Children's Centre
 - Barnes Children's Centre
- See how the ToWe project has been implemented
- Reflect upon the visits

No	Performance Indicator	Themes	4	3	2	1
1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor		X		
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> • Organisation of the event • Information on the event • Booking on website 			X	
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> • Appropriate content, clearly related to the aims and objectives of the Setting Visits • Relevant mixture of activities e.g. introduction, tour, discussion and reflection 		X		
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> • Setting practitioners are competence and knowledgeable about the project and implementation within their setting • Setting practitioners are good communicators with the necessary language skills • Setting practitioners have the appropriate didactic experience for delivering professional development 		X		

No	Performance Indicator	Themes	4	3	2	1
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2	Materials, resources and equipment	4 = excellent, 3 = good, 2 satisfactory and 1 = poor			X	
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> Evidence of appropriate prior information being issued to delegates Relevance and quality of materials issued during the event Sufficiency, range and suitability of other resources, including, where appropriate, ICT Extent to which technology and other resources are used effectively and within the event 		scribble		

No	Performance Indicator	Themes	4	3	2	1
3	Quality of the domestic arrangements	4 = excellent, 3 = good, 2 satisfactory and 1 = poor		X	scribble	
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> Attention to practical details and catering Suitability of the working venue Evidence of special requirements (dietary for example) being met 		scribble	X	

Any other comments:



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15th March 2018

Evaluation Form: How good is the event?

Name: *Kaus K. Penning*

Institution: *Open Kindergarten Stavanger, Norway*

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1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> • Organisation of the event • Information on the event • Booking on website 			X	
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1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> • Setting practitioners are competence and knowledgeable about the project and implementation within their setting • Setting practitioners are good communicators with the necessary language skills • Setting practitioners have the appropriate didactic experience for delivering professional development 		X		

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2	Materials, resources and equipment	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				2
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> Evidence of appropriate prior information being issued to delegates Relevance and quality of materials issued during the event Sufficiency, range and suitability of other resources, including, where appropriate, ICT Extent to which technology and other resources are used effectively and within the event 			X	

No	Performance Indicator	Themes	4	3	2	1
3	Quality of the domestic arrangements	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> Attention to practical details and catering Suitability of the working venue Evidence of special requirements (dietary for example) being met 		X		

Any other comments:



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Evaluation Form:

How good is the event?

Name: ANNA DE MONSERRAT

Institution: FPCEE BLANQUERNA - URL

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- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
 - ④ Healthfield Children's Centre → very good !! Excellent explanation and TOWE challenges.
 - ① Barnes Children's Centre → Not good explanation. Difficult to know the benefits of TOWE for the school.
- See how the ToWe project has been implemented
- Reflect upon the visits

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1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor	↑			↑
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> Organisation of the event Information on the event Booking on website 	↑			↑
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the Setting Visits Relevant mixture of activities e.g. introduction, tour, discussion and reflection 	↑			↑
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> Setting practitioners are competence and knowledgeable about the project and implementation within their setting Setting practitioners are good communicators with the necessary language skills Setting practitioners have the appropriate didactic experience for delivering professional development 	↑			↑

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			↑			↑
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3	Quality of the domestic arrangements	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> Attention to practical details and catering Suitability of the working venue Evidence of special requirements (dietary for example) being met 	← Healthfield			← Barnes Children's Center

Any other comments:



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Evaluation Form: How good is the event?

Name: HELENA JÓNSDÓTTIR

Institution: GRANDABORG PRESCHOOL, REYKJAVIK, ICELAND

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No	Performance Indicator	Themes	4	3	2	1
3	Quality of the domestic arrangements	4 = excellent, 3 = good, 2 satisfactory and 1 = poor		X		
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> • Attention to practical details and catering • Suitability of the working venue • Evidence of special requirements (dietary for example) being met 		X		

Any other comments:



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3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> Attention to practical details and catering Suitability of the working venue Evidence of special requirements (dietary for example) being met 	X			

Any other comments:



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Evaluation Form:

How good is the event?

Name: *Hrönn Pálmadóttir*

Institution: *University of Iceland*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

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1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> • Appropriate content, clearly related to the aims and objectives of the Setting Visits • Relevant mixture of activities e.g. introduction, tour, discussion and reflection 		X		
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- Visiting the Setting Partner Achieving for Children settings:
 - Healthfield Children's Centre ✓ + + + +
 - Barnes Children's Centre ✓ +
- See how the ToWe project has been implemented
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No	Performance Indicator	Themes	4	3	2	1
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1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> • Appropriate content, clearly related to the aims and objectives of the Setting Visits • Relevant mixture of activities e.g. introduction, tour, discussion and reflection 		✓		
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Any other comments:



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Name: M. A. PRAIS

Institution: FPCEE BLANQUERNA - URL

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
 - Healthfield Children's Centre → 4
 - Barnes Children's Centre → 1
- See how the ToWe project has been implemented
- Reflect upon the visits

ATTENTION!!!

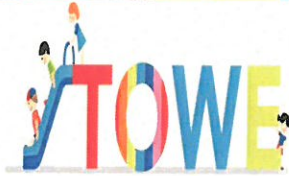
No	Performance Indicator	Themes	4	3	2	1
1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor			✓	
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1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> • Appropriate content, clearly related to the aims and objectives of the Setting Visits • Relevant mixture of activities e.g. introduction, tour, discussion and reflection 			✓	
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Evaluation Form: How good is the event?

Name: *Angela Gais*

Institution: *URL Universität Ramon Llull - SPAIN*

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 - Healthfield Children's Centre *✓+++*
 - Barnes Children's Centre *✓+*
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1	Structure, content and delivery of the Setting Visits	4 = excellent, 3= good, 2=satisfactory and 1 = poor				
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> • Organisation of the event • Information on the event • Booking on website 		<i>X</i>	<i>.</i>	
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> • Appropriate content, clearly related to the aims and objectives of the Setting Visits • Relevant mixture of activities e.g. introduction, tour, discussion and reflection 	<i>X</i>			
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Any other comments:



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15th March 2018

Evaluation Form:

How good is the event?

Name: *Ingibjörg Osk Sigurðardóttir*

Institution: *University of Iceland*

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Any other comments:



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15th March 2018

Evaluation Form:

How good is the event?

Name: Anette Johannessen

Institution: open kindergarten, stowanger, Norway

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- Visiting the Setting Partner Achieving for Children settings:
 - Healthfield Children's Centre
 - Barnes Children's Centre
- See how the ToWe project has been implemented
- Reflect upon the visits

No	Performance Indicator	Themes	4	3	2	1
1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor		X		
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> • Organisation of the event • Information on the event • Booking on website 			X	
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> • Appropriate content, clearly related to the aims and objectives of the Setting Visits • Relevant mixture of activities e.g. introduction, tour, discussion and reflection 		X		
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> • Setting practitioners are competence and knowledgeable about the project and implementation within their setting • Setting practitioners are good communicators with the necessary language skills • Setting practitioners have the appropriate didactic experience for delivering professional development 		X		

No	Performance Indicator	Themes	4	3	2	1
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2	Materials, resources and equipment	4 = excellent, 3 = good, 2 satisfactory and 1 = poor		X		
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> Evidence of appropriate prior information being issued to delegates Relevance and quality of materials issued during the event Sufficiency, range and suitability of other resources, including, where appropriate, ICT Extent to which technology and other resources are used effectively and within the event 				

No	Performance Indicator	Themes	4	3	2	1
3	Quality of the domestic arrangements	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> Attention to practical details and catering Suitability of the working venue Evidence of special requirements (dietary for example) being met 	X			

Any other comments:



Enhancing Opportunities for Toddlers' Wellbeing

Setting Visits

15th March 2018

Evaluation Form: How good is the event?

Name:

Institution:

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
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No	Performance Indicator	Themes	4	3	2	1
1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> • Organisation of the event • Information on the event • Booking on website 			X	
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> • Appropriate content, clearly related to the aims and objectives of the Setting Visits • Relevant mixture of activities e.g. introduction, tour, discussion and reflection 		X		
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> • Setting practitioners are competence and knowledgeable about the project and implementation within their setting • Setting practitioners are good communicators with the necessary language skills • Setting practitioners have the appropriate didactic experience for delivering professional development 	X			

No	Performance Indicator	Themes	4	3	2	1
----	-----------------------	--------	---	---	---	---

2	Materials, resources and equipment	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> Evidence of appropriate prior information being issued to delegates Relevance and quality of materials issued during the event Sufficiency, range and suitability of other resources, including, where appropriate, ICT Extent to which technology and other resources are used effectively and within the event 		X		

No	Performance Indicator	Themes	4	3	2	1
3	Quality of the domestic arrangements	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> Attention to practical details and catering Suitability of the working venue Evidence of special requirements (dietary for example) being met 	X			

Any other comments:



Enhancing Opportunities for Toddlers' Wellbeing

Setting Visits

15th March 2018

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Name:

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1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor	X			
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> • Organisation of the event • Information on the event • Booking on website 	X			
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> • Appropriate content, clearly related to the aims and objectives of the Setting Visits • Relevant mixture of activities e.g. introduction, tour, discussion and reflection 	X			
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> • Setting practitioners are competence and knowledgeable about the project and implementation within their setting • Setting practitioners are good communicators with the necessary language skills • Setting practitioners have the appropriate didactic experience for delivering professional development 	X			

No	Performance Indicator	Themes	4	3	2	1
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2	Materials, resources and equipment	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> Evidence of appropriate prior information being issued to delegates Relevance and quality of materials issued during the event Sufficiency, range and suitability of other resources, including, where appropriate, ICT Extent to which technology and other resources are used effectively and within the event 	X			

No	Performance Indicator	Themes	4	3	2	1
3	Quality of the domestic arrangements	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> Attention to practical details and catering Suitability of the working venue Evidence of special requirements (dietary for example) being met 	X			

Any other comments:



Enhancing Opportunities for Toddlers' Wellbeing

Setting Visits

15th March 2018

Evaluation Form:

How good is the event?

Name: *KEMA SÖUBORN-VAUFRÓSD.*

Institution: *MÍÐBORG PRESCHOOL - Reykjavík - Iceland*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
 - Healthfield Children's Centre
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No	Performance Indicator	Themes	4	3	2	1
1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor	X			
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> • Organisation of the event • Information on the event • Booking on website 	X			
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> • Appropriate content, clearly related to the aims and objectives of the Setting Visits • Relevant mixture of activities e.g. introduction, tour, discussion and reflection 	X			
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> • Setting practitioners are competence and knowledgeable about the project and implementation within their setting • Setting practitioners are good communicators with the necessary language skills • Setting practitioners have the appropriate didactic experience for delivering professional development 	X			

No	Performance Indicator	Themes	4	3	2	1
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2	Materials, resources and equipment	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
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No	Performance Indicator	Themes	4	3	2	1
3	Quality of the domestic arrangements	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> Attention to practical details and catering Suitability of the working venue Evidence of special requirements (dietary for example) being met 	Λ			

Any other comments:



Enhancing Opportunities for Toddlers' Wellbeing

Setting Visits

15th March 2018

Evaluation Form: How good is the event?

Name:

Institution:

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1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> • Organisation of the event • Information on the event • Booking on website 	X	X		
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> • Appropriate content, clearly related to the aims and objectives of the Setting Visits • Relevant mixture of activities e.g. introduction, tour, discussion and reflection 	X			
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> • Setting practitioners are competence and knowledgeable about the project and implementation within their setting • Setting practitioners are good communicators with the necessary language skills • Setting practitioners have the appropriate didactic experience for delivering professional development 	X			

No	Performance Indicator	Themes	4	3	2	1
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No	Performance Indicator	Themes	4	3	2	1
3	Quality of the domestic arrangements	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> Attention to practical details and catering Suitability of the working venue Evidence of special requirements (dietary for example) being met 	✓	✓	✗	

Any other comments:



Enhancing Opportunities for Toddlers' Wellbeing

Setting Visits

15th March 2018

Evaluation Form: How good is the event?

Name:

Institution:

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1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor		X		
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> • Organisation of the event • Information on the event • Booking on website 		X		
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> • Appropriate content, clearly related to the aims and objectives of the Setting Visits • Relevant mixture of activities e.g. introduction, tour, discussion and reflection 		X		
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> • Setting practitioners are competence and knowledgeable about the project and implementation within their setting • Setting practitioners are good communicators with the necessary language skills • Setting practitioners have the appropriate didactic experience for delivering professional development 		X		

No	Performance Indicator	Themes	4	3	2	1
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No	Performance Indicator	Themes	4	3	2	1
3	Quality of the domestic arrangements	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> Attention to practical details and catering Suitability of the working venue Evidence of special requirements (dietary for example) being met 		X		

Any other comments:

WELL ORGANIZED AND ~~MADE ME~~
 GAVE A GOOD VIEW OF THE WORK THE
 CENTRES DO.



Enhancing Opportunities for Toddlers' Wellbeing

Setting Visits

15th March 2018

Evaluation Form: How good is the event?

Name: Yeaira Sara Días

Institution: Colegio Alto Pina

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
 - Healthfield Children's Centre
 - Barnes Children's Centre
- See how the ToWe project has been implemented
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No	Performance Indicator	Themes	4	3	2	1
1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> • Organisation of the event • Information on the event • Booking on website 	X			
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> • Appropriate content, clearly related to the aims and objectives of the Setting Visits • Relevant mixture of activities e.g. introduction, tour, discussion and reflection 	X			
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> • Setting practitioners are competence and knowledgeable about the project and implementation within their setting • Setting practitioners are good communicators with the necessary language skills • Setting practitioners have the appropriate didactic experience for delivering professional development 	X			

No	Performance Indicator	Themes	4	3	2	1
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2	Materials, resources and equipment	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
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No	Performance Indicator	Themes	4	3	2	1
3	Quality of the domestic arrangements	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> Attention to practical details and catering Suitability of the working venue Evidence of special requirements (dietary for example) being met 	X			

Any other comments:



Enhancing Opportunities for Toddlers' Wellbeing

Setting Visits

15th March 2018

Evaluation Form: How good is the event?

Name: Helena Luis

Institution: IP Santarém

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
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- See how the ToWe project has been implemented
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No	Performance Indicator	Themes	4	3	2	1
1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> • Organisation of the event • Information on the event • Booking on website 	X			
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> • Appropriate content, clearly related to the aims and objectives of the Setting Visits • Relevant mixture of activities e.g. introduction, tour, discussion and reflection 		X		
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> • Setting practitioners are competence and knowledgeable about the project and implementation within their setting • Setting practitioners are good communicators with the necessary language skills • Setting practitioners have the appropriate didactic experience for delivering professional development 	X			

No	Performance Indicator	Themes	4	3	2	1
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2	Materials, resources and equipment	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
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No	Performance Indicator	Themes	4	3	2	1
3	Quality of the domestic arrangements	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> Attention to practical details and catering Suitability of the working venue Evidence of special requirements (dietary for example) being met 		X		

Any other comments:



Enhancing Opportunities for Toddlers' Wellbeing

Setting Visits

15th March 2018

Evaluation Form:

How good is the event?

Name: Gudni Brynicel.

Institution: Sunnhvöllur Ísland

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

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No	Performance Indicator	Themes	4	3	2	1
1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor		X		
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> • Organisation of the event • Information on the event • Booking on website 		X		
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> • Appropriate content, clearly related to the aims and objectives of the Setting Visits • Relevant mixture of activities e.g. introduction, tour, discussion and reflection 		X		
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> • Setting practitioners are competence and knowledgeable about the project and implementation within their setting • Setting practitioners are good communicators with the necessary language skills • Setting practitioners have the appropriate didactic experience for delivering professional development 		X		

No	Performance Indicator	Themes	4	3	2	1
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No	Performance Indicator	Themes	4	3	2	1
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No	Performance Indicator	Themes	4	3	2	1
3	Quality of the domestic arrangements	4 = excellent, 3 = good, 2 satisfactory and 1 = poor		X		
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> Attention to practical details and catering Suitability of the working venue Evidence of special requirements (dietary for example) being met 		X		

Any other comments:

Too much waiting time i



Enhancing Opportunities for Toddlers' Wellbeing

Setting Visits

15th March 2018

Evaluation Form: How good is the event?

Name:

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1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> • Appropriate content, clearly related to the aims and objectives of the Setting Visits • Relevant mixture of activities e.g. introduction, tour, discussion and reflection 	x	x		
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> • Setting practitioners are competence and knowledgeable about the project and implementation within their setting • Setting practitioners are good communicators with the necessary language skills • Setting practitioners have the appropriate didactic experience for delivering professional development 	x	 x x		

No	Performance Indicator	Themes	4	3	2	1
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2	Materials, resources and equipment	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
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No	Performance Indicator	Themes	4	3	2	1
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3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> Attention to practical details and catering Suitability of the working venue Evidence of special requirements (dietary for example) being met 	X	X	X	

Any other comments:



Enhancing Opportunities for Toddlers' Wellbeing

Setting Visits

15th March 2018

Evaluation Form:

How good is the event?

Name: *Jasga Helmsdóttir*

Institution: *Sunnvís preschool - Reykjavík - Iceland*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

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1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor	X			
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> • Organisation of the event • Information on the event • Booking on website 	X X X	X		
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> • Appropriate content, clearly related to the aims and objectives of the Setting Visits • Relevant mixture of activities e.g. introduction, tour, discussion and reflection 	X X X			
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> • Setting practitioners are competence and knowledgeable about the project and implementation within their setting • Setting practitioners are good communicators with the necessary language skills • Setting practitioners have the appropriate didactic experience for delivering professional development 	X X X			

No	Performance Indicator	Themes	4	3	2	1
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2	Materials, resources and equipment	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
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No	Performance Indicator	Themes	4	3	2	1
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3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> Attention to practical details and catering Suitability of the working venue Evidence of special requirements (dietary for example) being met 	✓	✓		

Any other comments:



Enhancing Opportunities for Toddlers' Wellbeing

Setting Visits

15th March 2018

Evaluation Form: How good is the event?

Name: *Kristjansdóttir*

Institution: *Sunnás, Reykjavík, Iceland*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

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1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> • Organisation of the event • Information on the event • Booking on website 	X X	X		
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> • Appropriate content, clearly related to the aims and objectives of the Setting Visits • Relevant mixture of activities e.g. introduction, tour, discussion and reflection 	X X			
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> • Setting practitioners are competence and knowledgeable about the project and implementation within their setting • Setting practitioners are good communicators with the necessary language skills • Setting practitioners have the appropriate didactic experience for delivering professional development 	X X X			

No	Performance Indicator	Themes	4	3	2	1
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3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> Attention to practical details and catering Suitability of the working venue Evidence of special requirements (dietary for example) being met 	X	X	X	X

Any other comments:



Enhancing Opportunities for Toddlers' Wellbeing

Setting Visits

15th March 2018

Evaluation Form: How good is the event?

Name: *Fridbjörgardóttir*

Institution: *Sunnúás Reykjavík íceland.*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
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1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> • Organisation of the event • Information on the event • Booking on website 	X X	X		
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> • Appropriate content, clearly related to the aims and objectives of the Setting Visits • Relevant mixture of activities e.g. introduction, tour, discussion and reflection 	X X			
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> • Setting practitioners are competence and knowledgeable about the project and implementation within their setting • Setting practitioners are good communicators with the necessary language skills • Setting practitioners have the appropriate didactic experience for delivering professional development 	X X X			

No	Performance Indicator	Themes	4	3	2	1
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2	Materials, resources and equipment	4 = excellent, 3 = good, 2 satisfactory and 1 = poor	X			
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> Evidence of appropriate prior information being issued to delegates Relevance and quality of materials issued during the event Sufficiency, range and suitability of other resources, including, where appropriate, ICT Extent to which technology and other resources are used effectively and within the event 	X X X X			

No	Performance Indicator	Themes	4	3	2	1
3	Quality of the domestic arrangements	4 = excellent, 3 = good, 2 satisfactory and 1 = poor	X			
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> Attention to practical details and catering Suitability of the working venue Evidence of special requirements (dietary for example) being met 	X X X			

Any other comments:



Enhancing Opportunities for Toddlers' Wellbeing

Setting Visits

15th March 2018

Evaluation Form: How good is the event?

Name: MIREIA MIRALPEIX

Institution: MAS BALMANYA

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
 - Healthfield Children's Centre
 - Barnes Children's Centre
- See how the ToWe project has been implemented
- Reflect upon the visits

No	Performance Indicator	Themes	4	3	2	1
1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> • Organisation of the event • Information on the event • Booking on website 	X			
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> • Appropriate content, clearly related to the aims and objectives of the Setting Visits • Relevant mixture of activities e.g. introduction, tour, discussion and reflection 	X			
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> • Setting practitioners are competence and knowledgeable about the project and implementation within their setting • Setting practitioners are good communicators with the necessary language skills • Setting practitioners have the appropriate didactic experience for delivering professional development 	X			

No	Performance Indicator	Themes	4	3	2	1
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2	Materials, resources and equipment	4 = excellent, 3 = good, 2 satisfactory and 1 = poor	X			
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> Evidence of appropriate prior information being issued to delegates Relevance and quality of materials issued during the event Sufficiency, range and suitability of other resources, including, where appropriate, ICT Extent to which technology and other resources are used effectively and within the event 	X			

No	Performance Indicator	Themes	4	3	2	1
3	Quality of the domestic arrangements	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> Attention to practical details and catering Suitability of the working venue Evidence of special requirements (dietary for example) being met 	X			

Any other comments:

CONGRATULATIONS!!

☺️ PROUD OF TDWE TEAM!



Enhancing Opportunities for Toddlers' Wellbeing

Setting Visits

15th March 2018

Evaluation Form:

How good is the event?

Name: *Maria Jose Rielua*

Institution: *Escuela Bressol near Bakurya*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project
- Visiting the Setting Partner Achieving for Children settings:
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No	Performance Indicator	Themes	4	3	2	1
1	Structure, content and delivery of the Setting Visits	4 = excellent, 3 = good, 2 satisfactory and 1 = poor	X			
1.1	Organisation of the Setting Visits	<ul style="list-style-type: none"> • Organisation of the event • Information on the event • Booking on website 		X		
1.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> • Appropriate content, clearly related to the aims and objectives of the Setting Visits • Relevant mixture of activities e.g. introduction, tour, discussion and reflection 	X			
1.3	Effectiveness of the Setting Visits	<ul style="list-style-type: none"> • Setting practitioners are competence and knowledgeable about the project and implementation within their setting • Setting practitioners are good communicators with the necessary language skills • Setting practitioners have the appropriate didactic experience for delivering professional development 	X			

No	Performance Indicator	Themes	4	3	2	1
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2	Materials, resources and equipment	4 = excellent, 3 = good, 2 satisfactory and 1 = poor	4			
2.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> Evidence of appropriate prior information being issued to delegates Relevance and quality of materials issued during the event Sufficiency, range and suitability of other resources, including, where appropriate, ICT Extent to which technology and other resources are used effectively and within the event 	X			

No	Performance Indicator	Themes	4	3	2	1
3	Quality of the domestic arrangements	4 = excellent, 3 = good, 2 satisfactory and 1 = poor	X			
3.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> Attention to practical details and catering Suitability of the working venue Evidence of special requirements (dietary for example) being met 				

Any other comments:

Thank you Helen!
 You are a ~~very~~ excellent professional! 😊