



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: *Saffron Blevin*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
 - Toddlers' Wellbeing ,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3=satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	✓			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	✓			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	✓			

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	✓			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	✓			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 		✓		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	✓			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 		✓		
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 				
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 	✓			

Comment:
 overall the day was interesting and has made me reflect on my setting's practice and what I could implement and review.



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: *Inga Hilmarisdóttir*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
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 - Toddlers' Wellbeing ,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3=satisfactory and 4= poor		X			
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	X			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	X			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	X			

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	X X X X			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 		X		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	X		X	
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	X X			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 	X X			
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 	X X X			
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 	X X X X			
Comment:						



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: *Aronna Pinnadottir*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
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 - Toddlers' Wellbeing ,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3=satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	X			X 😊
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	X			X
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	X			X

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3=satisfactory and 4= poor		X			
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	X			4
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	X			4
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	X			4
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	X			4
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 	X			4
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 	X			4
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 	X			
Comment:						



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: Lucas Marlow

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

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 - Toddlers' Wellbeing ,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor		✓			
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	✓			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 		✓		
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 		✓		

	Partner practitioners to share information about their contribution to the project		✓	
Comments: A refreshing and encouraging day ☺. Exciting to hear/see how ^{Promoting} children's well-being is being embedded in all daily routines and practice.				

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop					
	1 = excellent, 2 = good, 3 = satisfactory and 4 = poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	✓			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	✓			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	✓			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	✓			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 	✓			
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 		✓		

Comment:
 Fortunately, my setting focuses on promoting children's independence and well-being, it is at the core of our practice. However, today I have been inspired from what I have heard, as well as the knowledge/experience in my setting, to take what I have learnt and share elsewhere.

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 				
Comment: <div style="border: 1px solid black; height: 80px; width: 100%; margin-top: 5px;"></div>						



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: *Heather Forsdick*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

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 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	✓			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	✓			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	✓			

		Partner practitioners to share information about their contribution to the project		✓		
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	✓ ✓	✓		
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	✓	✓ ✓		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	✓	✓		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	✓	✓		
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 	✓	✓		
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 	✓ ✓	✓		
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 	✓	✓	✓	

Comment:

Overall, a fantastic day; very well organised
Thank you!



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: **KIMBERLY STEENACKERS**

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

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 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 			X	
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 			X	
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 			X	

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of <u>clear</u> planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 			X	X
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 				X
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 			X	
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 			X	
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 			9	
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 				X
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 				X

Comment: In the four workshops we heard more of the same information (especially because we visit yesterday of the childcare centres).
I missed some more opportunities for sharing information/ reflection with the participants of the congress.
Some discussions on some topics would be nice.
The speakers of the workshops are enthusiastic and that's nice to listen to!



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: *Askid Vondermael*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

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No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 			X	
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 			X	
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 			X	

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 			X	X
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 				X
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 			X	
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 			X	
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 		?		
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 			X	
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 				X

Comment:

Not so many time ~~open~~ for discussion.
 When you're done 2 days there is an excelen. The information of the CC comes 2 times. It would be nice if this invested time in leaving again the info of the CC would be invested in discussion / reflection and comparing and contrasting between own practice and those who were involved in the project.
 the info of Norway / Spain was very interesting, the movies were great!



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: *Barbara Di Gange*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

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No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 			X	
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 			X	
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 			X	

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 			X	X
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 				X
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 			X	
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 			X	
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 				
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 			X	
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 				8

Comment:

The movies are ~~isn~~ inspiring us from the different partners! With the children centre the information was the same as yesterday.
Maybe it's good to have more time for discussions and reflections.



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: *Indira Radabaugh*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
 - Toddlers' Wellbeing ,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor		<i>[Handwritten mark]</i>			
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	<i>[Handwritten mark]</i>			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	<i>[Handwritten mark]</i>			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	<i>[Handwritten mark]</i>			

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor		A			
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	A	A		
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	A			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	A			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	A			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 	A			
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 	A			
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor		A			
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 	✓ X X X			
Comment:						



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: *Sian Berth Jones*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
 - Toddlers' Wellbeing,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 		✓		
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	✓			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	✓	✓		

		Partner practitioners to share information about their contribution to the project	✓		
Comments: It was a shame the keynote speaker and some partners could not join the day. However, it is understandable that these sort of things will happen. Brilliant project & great to have a focus on toddlers empowerment.					

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	✓			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	✓			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	✓			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	✓			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 		✓		
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 				

Comment:
 Really inspiring practitioners, who made a group of us really want to implement more about wellbeing in our settings

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 		✓		

Comment:

Some presentations were very wordy - all great information but hard to follow it all in some workshops.
All practitioners were extremely encouraging & it was lovely to have examples from different job positions & settings.



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: Raisha Patel

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
 - Toddlers' Wellbeing ,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	✓			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	✓			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	✓			

		Partner practitioners to share information about their contribution to the project	✓			
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	✓			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	✓			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	✓			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	✓			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 	✓			
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 	✓			
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 	✓			
Comment:						



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: *Mary Chaudhury* *16/3/18*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
 - Toddlers' Wellbeing ,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor		✓			
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	✓			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	✓			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	✓			

		Partner practitioners to share information about their contribution to the project	✓			
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	✓	✓		
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	✓	✓		
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	✓	✓		
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	✓	✓		
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 		✓		
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 	✓			

Comment:

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 	✓ ✓	✓	✓	
Comment:						



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: Neelam Pall

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
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 - Toddlers' Wellbeing ,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor		✓			
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	✓			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	✓			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	✓			

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	✓			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	✓			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	✓			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	✓			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 	✓			
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 	✓			
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 		✓		
Comment: would have been good to have some time to discuss with other practitioners in attendance today.						



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: Helena Luis

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
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 - Toddlers' Wellbeing ,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	X			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	X			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	X			

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	X			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	X			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	X			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 		X		
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 	X			
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 		X		
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 	X			
<p>Comment: Very interesting how integrated research based information with practical tools for practice reflection. Very good balance between practitioners presentation and theory.</p>						

Congratulations on a very relevant Project for Early Years. I will certainly use some of the output of what I learned.



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: *Matasouzadis*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
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 - Toddlers' Wellbeing ,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3=satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	X			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	X			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	X			

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	X			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	X			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	X			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	X			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 	X			
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 		X		

Comment:

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 	X			
Comment:						



External Evaluation Liaison Group

International Workshop Event

Evaluation Form:

Name: *Johanna Finjanen*

The aim of this International Training Event Workshop is to introduce early years lecturers, trainers, researchers, early years employers, local authority/municipality, policy makers:

- To provide an outline to the context and materials for the ToWe Project;
- To disseminate through workshops, Setting Partners sharing experiences, reflection and outcome on:
 - Toddlers' Wellbeing ,
 - Toddlers' Voice and Expressions,
 - Toddlers' Meal Times,
 - Toddlers' Additional Language(s).
- To disseminate the impact and outcomes from the Case Study Impact.

No	Performance Indicator	Themes	1	2	3	4
1	Quality of the Local Workshop Event 1 = excellent, 2 = good, 3satisfactory and 4= poor					
1.1	The International Workshop Event sharing of the project	<ul style="list-style-type: none"> • The extent to which each Partner contributes to the International Workshop Event • The evidence of Partners sharing roles and responsibilities during the International Workshop Event 	X			
1.2	Links between the aims of the International Workshop Event and the overall aims of the ToWe project	<ul style="list-style-type: none"> • Mutual understanding amongst Partners about the project and International Workshop Event rationale of the event • Clear evidence in the International Workshop Event programme of real synergy with the overall objectives of the project 	X			
1.3	Development of positive attitudes of collaborative working	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards the International Workshop Event • The extent and quality of the International Workshop Event • The extent of opportunities for Setting 	X X X			

		Partner practitioners to share information about their contribution to the project				
Comments:						

No	Performance Indicator	Themes	1	2	3	4
2	Structure, content and experience of International Workshop 1 = excellent, 2 = good, 3satisfactory and 4= poor					
2.1	Organisation of the International Workshop Event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales Appropriateness of the programme Setting visits for international delegates 	X X X X			
2.2	Effectiveness of content and appropriate range and balance of activities within the International Workshop Event	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the International Workshop Event Relevant mixture of activities e.g. lectures, presentations, workshops and refreshments Appropriateness of the programme 	X X X			
2.3	Effectiveness of the International Workshop Event and other activities etc.	<ul style="list-style-type: none"> appropriate subject competence and knowledge good communicators with the necessary language skills 	X X			
2.4	Effectiveness of shared ownership of the International Workshop Event	<ul style="list-style-type: none"> Evidence that the needs and expectations of delegates have been taken into account Evidence that delegates have the opportunity to contribute their own expertise 	X X			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to delegates, if appropriate 	X X			
2.6	Effectiveness of the setting visits for the international delegates	<ul style="list-style-type: none"> Setting experience Discussion of provision and supporting toddlers Travel to and from the settings 	X X X			
Comment:						

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No	Performance Indicator	Themes	1	2	3	4
3	Workshop Sessions 1 = excellent, 2 = good, 3satisfactory and 4= poor					
3.1	Quality and appropriateness of the workshop sessions in enabling delegates to understand the content and materials of the dimension being shared. Opportunities for reflect and sharing of their learning and experience	<ul style="list-style-type: none"> • Opportunities for discussion and reflection • Quality of workshops discussions • Participation of delegates • Comparing and contrasting between own and practice in supporting toddlers' the dimensions presented to support wellbeing 	X X X X			
Comment:						

