



External Evaluation Liaison Group

Contextualisation of Toddler Wellbeing Training Event Materials

Evaluation Form:

Name:

The aim of the training event was to introduce the Setting Partners and their Early Years Practitioners:

- To the updated TODDLER Project materials;
- Provide an opportunity to explore the context of wellbeing and the projects content and materials;
- It provides EYPs with the opportunity to create a reflective dialogue which will continue through the use of the discussion board and Job Shadowing.

The materials of the training event are all provided within a folder and on a USB which also contains the application for this project.

No	Performance Indicator	Themes	4	3	2	1
1	Materials, resources and equipment	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
1.1	Provision and suitability of materials, resources and equipment for the training event	<ul style="list-style-type: none"> • Relevance and quality of materials issued during the event • Sufficiency, range and suitability of other resources, including, where appropriate, ICT • Provision of support and assistance for technology users • Extent to which technology and other resources are used effectively and with innovation 		✓	✓	
2	Quality of Intellectual Output Materials for use by EYPs	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
2.1	TODDLER materials update KU, Uis, URL	<ul style="list-style-type: none"> • Use and content of the materials in your home language • Reflection of this material within the ToWe materials <p>Pages 31-32 of the ToWe Application</p>		✓		
<p>Comments on the materials: Really helpful. Originally read through & as project progressed now can dip into relevant sections quite easily. Wished had more time to revisit - would like to have had more time - due to lack of availability of cover staff. Good to have an USB to copy + paste + share with parents + professional</p>						
2.2	Website KU	<ul style="list-style-type: none"> • Structure, design and layout of the Public - have looked access and <u>Private</u> access to date • Accessing the website and the work 		✓		

		submitted to date Pages 32-33 of the ToWe Application	✓		
	Comments on the materials: <i>Easy to upload information. Nice to have it in electronic form. Haven't looked at public access.</i>				
2.3	Toddlers' Wellbeing KU	<ul style="list-style-type: none"> Quality of the materials and information they provide for use by EYPs Ability to use and implement them Relevance and use within the early years sector Pages 33-35 of the ToWe Application	✓	✓	
	Comments on the materials: <i>Comments are regarding the Park as hasn't received any other materials. It has been so nice to talk about 'wellbeing' and what it means to different people.</i>				
2.4	Toddlers' Voice and Expressions UiS	<ul style="list-style-type: none"> Quality of the materials and information they provide for use by EYPs Ability to use and implement them Relevance and use within the early years sector Pages 35-37 of the ToWe Application	✓	✓	
	Comments on the materials: <i>It would have been really nice to have more practical examples in this section. K feels this was the less the least easy to focused - maybe due to toddlers all being unique.</i>				
2.5	Toddlers' Meal Times URL	<ul style="list-style-type: none"> Quality of the materials and information they provide for use by EYPs Ability to use and implement them Relevance and use within the early years sector Pages 37-38 of the ToWe Application	✓	✓	
	Comments on the materials: <i>Very relevant across the early years sector but not so relevant specifically within children's centre - lack of opportunity do not provide meal times. Snack time is free flow, if it had been more structured it would have been easier to implement. The underlying aim are</i>				
2.6	Toddlers' Additional Language(s)	<ul style="list-style-type: none"> Quality of the materials and information they provide for use by EYPs 	✓		<i>the same.</i>

URL	<ul style="list-style-type: none"> • Ability to use and implement them • Relevance and use within the early years sector Pages 39-40 of the ToWe Application	✓	N/A.
Comments on the materials: Have had least time to implement. At point when about to refocus on this the centres were restructured so how it had the time/opportunity to focus. Also S+h are a site & give this input so not seen as high priority.			
2.7 Case Study Impact Report of ToWe UiS	<ul style="list-style-type: none"> • Questionnaire to audit EYPs knowledge and skills • Value of Case Study Impact Report Pages 40-41 of the ToWe Application		
Comments on the materials: N/A?			
3 Contextualisation of Toddler Wellbeing Training Event Did you attend any sessions of the training event <u>Yes/No</u> If you attended the training event please answer the questions below.			
3.1 Which training sessions did you attend:	TODDLER Materials and Website <u>Yes/No</u> Toddlers' Wellbeing <u>Yes/No</u> Toddlers' Voice and Expressions <u>Yes/No</u> Toddlers' Meal Times <u>Yes/No</u> Toddlers Additional Languages <u>Yes/No</u> Case Study Impact Report of ToWe <u>Yes/No</u>		— Was it part of another session?
3.2 Input into the event by the project partners	<ul style="list-style-type: none"> • The extent to which each partner contributes to the event • The evidence of partners sharing roles and responsibilities during the event 	✓	✓
Comments on the training event: Felt able to contribute but the pack was already completed.			
3.3 Effectiveness of the delivery by trainers, workshop leaders etc.	<ul style="list-style-type: none"> • Trainers and leaders have the appropriate subject competence and knowledge • Trainers and leaders are good communicators with the necessary language skills • Trainers and leaders have the appropriate didactic experience for delivering professional development 	✓	✓
Comments on the training event:			

<p>There was 1 lecturer who wasn't confident in English + a translator was used - effectively. It was tiring to keep up.</p>			
<p>Effectiveness of content and appropriate range and balance of activities</p>	<ul style="list-style-type: none"> • Appropriate content, clearly related to the aims and objectives of the event • Relevant mixture of activities e.g. icebreaking activities, didactic sessions, workshops, social activities, free time • Appropriateness of the social programme 	<p>✓</p>	<p>✓</p> <p>✓</p>
<p>Comments on the training event:</p> <p>Difficulty was free time for UK meant back to work so not free time.</p> <p>Social programme - restaurants not prepared for individual</p>			
<p>3.4 Effectiveness of shared ownership of the event by the Partners</p>	<ul style="list-style-type: none"> • Evidence that the needs and expectations of participants have been taken into account • Evidence that participants have the opportunity to contribute their own expertise 	<p>✓</p>	<p>✓</p> <p>participants (initially)</p>
<p>Comments on the training event:</p> <p>Focus on the projects areas (understanding) so not really the opportunity to share outside of the intellectual outputs.</p>			

- Key:**
- KU = Kingston University
 - UiS = University of Stavanger
 - URL = University of Ramon Llull
 - EYPs = Early Years Practitioners