



Contextualisation of Toddler Wellbeing Training Event 14th - 18th March 2016

Evaluation Form:

Name:

Partner:

The aim of this training event is to introduce Setting Partners and their Early Years Practitioners:

- To the updated TODDLER Project materials;
- Provide an opportunity to explore the context of wellbeing and the projects content and materials;
- It provides EYPs with the opportunity to create a reflective dialogue which will continue through the use of the discussion board and Job Shadowing.

How good is the event?

No	Performance Indicator	Themes	4	3	2	1
1	Quality of the training element	4 = excellent, 3 = good, 2 satisfactory and 1 = poor	✓			
1.1	Input into the event by the project partners	<ul style="list-style-type: none"> • The extent to which each partner contributes to the event • The evidence of partners sharing roles and responsibilities during the event 	✓			
1.2	Links between the aims of the event and the overall aims of the project	<ul style="list-style-type: none"> • Mutual understanding amongst partners about the project and event rationale and the short term and long term objectives of the event • Clear evidence in the event programme of real synergy with the overall objectives of the project 	✓			
1.3	Development of positive attitudes towards Europe	<ul style="list-style-type: none"> • Opportunities for the development of positive attitudes towards Europe and towards transnational activities • The extent and quality of the intercultural dimension • The extent of opportunities for participants to share information about their own countries and education systems 	✓			
1.4	Promotion of other languages	<ul style="list-style-type: none"> • Extent and quality of the opportunities for the use of various languages both by trainers and by participants • Evidence of strategies for overcoming language difficulties 				

I am English
so very easy
for us - our
partners are doing
all the hard work

No	Performance Indicator	Themes	4	3	2	1
2	Structure, content and delivery of the event	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
2.1	Organisation of the training event	<ul style="list-style-type: none"> Evidence of clear planning Realistic timescales 	✓ ✓			
2.2	Effectiveness of content and appropriate range and balance of activities	<ul style="list-style-type: none"> Appropriate content, clearly related to the aims and objectives of the event Relevant mixture of activities e.g. icebreaking activities, didactic sessions, workshops, social activities, free time Appropriateness of the social programme 	✓ ✓ ✓			
2.3	Effectiveness of the delivery by trainers, workshop leaders etc.	<ul style="list-style-type: none"> Trainers and leaders have the appropriate subject competence and knowledge Trainers and leaders are good communicators with the necessary language skills Trainers and leaders have the appropriate didactic experience for delivering professional development 	✓ ✓ ✓			
2.4	Effectiveness of shared ownership of the event	<ul style="list-style-type: none"> Evidence that the needs and expectations of participants have been taken into account Evidence that participants have the opportunity to contribute their own expertise 	✓ ✓			
2.5	Effectiveness of the process of monitoring and evaluation	<ul style="list-style-type: none"> Quality of the mechanism for evaluation both short term and long term including follow-up activities, if appropriate Evidence of on-going assistance to participants, if appropriate 	✓ ✓			

No	Performance Indicator	Themes	4	3	2	1
3	Materials, resources and equipment	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
3.1	Provision and suitability of materials, resources and equipment	<ul style="list-style-type: none"> Evidence of appropriate prior information being issued to participants Relevance and quality of materials issued during the event Sufficiency, range and suitability of other resources, including, where appropriate, ICT Provision of support and assistance for technology users Extent to which technology and other resources are used effectively and with innovation 	✓ ✓ ✓ ✓			✓

No	Performance Indicator	Themes	4	3	2	1
4	Quality of the domestic arrangements	4 = excellent, 3 = good, 2 satisfactory and 1 = poor	✓			
4.1	Quality and appropriateness of the domestic arrangements and the comfort factor	<ul style="list-style-type: none"> Attention to practical details and catering Suitability of the working venue Quality of overnight accommodation, if appropriate Evidence of special requirements (dietary for example) being met 	✓ ✓			

No	Performance Indicator	Themes	4	3	2	1
5	Quality of Intellectual Outputs	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
5.1	TODDLER materials update KU, Uis, URL	<ul style="list-style-type: none"> Use and content of the materials in your home language 	✓ EAG			

Comments on the materials:

There is a lot of research material to read through - I am looking forward to this as it will be relevant to the project & will broaden my knowledge + understanding of the subject.

5.2	Website KU	<ul style="list-style-type: none"> Structure, design and layout of the Public access and Private access Accessing the website and submission of work Understanding of your role and contribution required for the site 	Havent used it yet - but it looks good.			
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Comments on the materials:

5.3	Toddlers' Wellbeing KU	<ul style="list-style-type: none"> Quality of the materials and information they provide Ability to use and implement them Understanding of your role and contribution to these materials 		✓		
<p>Comments on the materials: We havent used the materials yet in our setting so cannot comment. My role + responsibility in contributing to these materials will be explained further by Ai: (AFC)</p>						

5.4	Toddlers' Voice and Expressions Uis	<ul style="list-style-type: none"> Quality of the materials and information they provide 				
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		<ul style="list-style-type: none"> • Ability to use and implement them • Understanding of your role and contribution to these materials 	✓	✓		
Comments on the materials: This will be discussed further in our teams (AFC)						
5.5	Toddlers' Meal Times URL	<ul style="list-style-type: none"> • Quality of the materials and information they provide • Ability to use and implement them • Understanding of your role and contribution to these materials 	✓	✓	✓	
Comments on the materials: I am looking forward to using the Audit tool. - It looks good.						
5.6	Toddlers' Additional Language(s) URL	<ul style="list-style-type: none"> • Quality of the materials and information they provide • Ability to use and implement them • Understanding of your role and contribution to these materials 	✓	✓	✓	
Comments on the materials: looking forward to reading them & using them in my setting. what I have seen looks good						
5.7	Case Study Impact Report of ToWe UIS	<ul style="list-style-type: none"> • Reflective session • Yours and others contribution to the discussion • Did you feel listened to 	✓	✓	✓	
Comments on the materials: - some partners had to leave early to get their plane home but the overall mood is that we are all very eager to get started & share our discussions + dialogue with each other on line via the website. (It has been a fabulous experience, uplifting & positive.)						

Example:

'Quality of the training element' (1.1)

This performance indicator is concerned with:

- The extent to which each partner contributes to the event
- The evidence of partners sharing roles and responsibilities during the event

A performance meriting Level 4 would be illustrated by:

1. Each partner plays a role in the preparation and delivery of the event according to an agreed prior division of roles and responsibilities
2. There is clear evidence of a collaborative approach with strong team work

A performance meriting Level 1 would be illustrated by:

1. There is a lack of clarity in the partners' division of roles and responsibilities and consequently there may be evidence of a failure to contribute as required
2. Where problems have arisen, there is a lack of commitment to finding a mutually acceptable compromise

The AFC team would have benefitted from having an initial meeting together prior to this week.

The Spanish team knew each other before attending this week as they met at University for a brief in Spain.

I am lucky that I have already developed an awareness & knowledge in this area of "Wellbeing" but may have found it more difficult to understand had I not had prior knowledge & understanding of "Toddler Wellbeing".

