Thursday 26 January 2017

Dissemination:

Alison: early years service meetings termly – introduced the project at one meeting in January, an update in September and March meeting coming up is to talk about impact ( aim is to develop competency and knowledge of practitioners). Settings have done newsletters for parents re: ToWe and it is a focus for our Parent Forum Meetings. We have also disseminated to the Head’s meeting.

Liv: regular staff meetings, pedagogical leaders meetings, aim is to have a bigger conference with Sandnes. Contacted by other settings who want to know more about mealtimes. Parents and families receive regular information.

Carme: we have discussed this with colleagues at the university and at meetings. Dissemination through the EECERA collaboratively.

Mas Balmanya: meeting with families to explain how we are working with ToWe, we have made a flier which explains to families what the project is about, done an article for the Internet, some publications on Facebook for our school, our Facebook page name is :

Petite Escola: school intranet on the web – we have a folder called ToWe for parents, termly meetings with families, Twitter and Instagram, newsletters and printed information exclusively for parents, education inspector is aware of our project.

Maria: wrote an article posted on various sites, also got this published on the researcher’s website plus an online journal for practitioners. Monika was contacted and interviewed. The article was published on the university Facebook website. Talked informally to colleagues and students. Will also be presenting at EECERA.

Kingston University: It is on the university website, talking to students, flier, SEFDEY, newsletter for employers and partners.

Material completion:

The deadline for the final version of materials for the website is the end of October.

Carme to send the date for their multiplier event. Alison will liaise with Helen regarding their date in November. Monika and Ignve will aim to run their multiplier event in February.

Maria suggested that during the Job shadow week the media could be contacted to complete a story and interview and visit the setting.

Ali will do the same and contact her media/communications team for the March job shadowing.

Timeline actions:

Planning Job Shadowing: contact media/communications team

 Plan the Programme for the Job shadowing 20-24 March for 7 people

Send key travel and accommodation outline of the week (Oyster card travel etc)

Book chapter contributions - reflections/examples (500 words) deadline 31 May 2017”

Impact:

Marketing: