



External Evaluation Liaison Group
Referansegruppens første møte, 23. 5. 2016 på UiS

Contextualisation of Toddler Wellbeing Training Event Materials

Evalueringsskjema:

Name: BERBITTE ANDERSEN, Regnbuen Kanvas-barnetage

The aim of the training event was to introduce the Setting Partners and their Early Years Practitioners:

- To the updated TODDLER Project materials;
- Provide an opportunity to explore the context of wellbeing and the projects content and materials;
- It provides EYPs with the opportunity to create a reflective dialogue which will continue through the use of the discussion board and Job Shadowing.

The materials of the training event are all provided within a folder and on a USB which also contains the application for this project.

No	Performance Indicator	Themes	4	3	2	1
1	Materials, resources and equipment	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
1.1	Provision and suitability of materials, resources and equipment for the training event Gjelder opplæring og undervisning (PPT mm) under kursdagene i Kingston Mars 2016	<ul style="list-style-type: none"> • Relevance and quality of materials issued during the event • Sufficiency, range and suitability of other resources, including, where appropriate, ICT • Provision of support and assistance for technology users • Extent to which technology and other resources are used effectively and with innovation 		X		
2	Quality of Intellectual Output Materials (finnes i permen) for use by EYPs	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
2.1	TODDLER materials update (tekster) KU, UiS, URL	<ul style="list-style-type: none"> • Use and content of the materials in your home language • Reflection of this material within the ToWe materials Pages 31-32 of the ToWe Application			X	
Comments on the materials: Sanner "circle of security". I miss the "circle of security"						

2.2	Website KU www.toddlerswellbeing.eu	<ul style="list-style-type: none"> • Structure, design and layout of the Public access and Private access to date • Accessing the website and the work submitted to date Pages 32-33 of the ToWe Application	X			
Comments on the materials:						
2.3	Toddlers' Wellbeing KU Håndbok	<ul style="list-style-type: none"> • Quality of the materials and information they provide for use by EYPs • Ability to use and implement them • Relevance and use within the early years sector Pages 33-35 of the ToWe Application		X		
Comments on the materials: VIKTIG. Gode refleksjons spm. Evt. utvide spørsmål en e, dele dem inn i flere kategorier. Important content. Good question for reflection. Eventually to extend the questions, divide them into various categories.						
2.4	Toddlers' Voice and Expressions UiS Håndbok	<ul style="list-style-type: none"> • Quality of the materials and information they provide for use by EYPs • Ability to use and implement them • Relevance and use within the early years sector Pages 35-37 of the ToWe Application		X		
Comments on the materials: Bra innholdsmessig. Gode refleksjons spm. Kan det bli mer litt oversikten som er under spør måltid? Good content. Good questions for reflection. Could it be structured more like the text about mealtimes?						
2.5	Toddlers' Meal Times URL Håndbok og vurderingsverktøy	<ul style="list-style-type: none"> • Quality of the materials and information they provide for use by EYPs • Ability to use and implement them • Relevance and use within the early years sector Pages 37-38 of the ToWe Application	X			
Comments on the materials: BRA VURDERINGSVERKTOY, SPESIELT DETTE. KAN DETTE OVERFØRES TIL NOEN AV DE ANDRE OMRÅDENE? The tool for evaluation is especially good. Could this kind of evaluation tool also be used in the other modules?						

2.6	Toddlers' Additional Language(s) URL Håndbok	<ul style="list-style-type: none"> • Quality of the materials and information they provide for use by EYPs • Ability to use and implement them • Relevance and use within the early years sector Pages 39-40 of the ToWe Application			X	
Comments on the materials: Virker som noe mangler. Henge den mer sammen med toddler - temaet. Et vurderingsverktøy? It seems like some thing is missing. Connect the texts better to the TODDLER text/topic. Evaluation Tool?						
2.7	Case Study Impact Report of ToWe UiS	<ul style="list-style-type: none"> • Questionnaire to audit EYPs knowledge and skills • Value of Case Study Impact Report Pages 40-41 of the ToWe Application	X			
Comments on the materials: Bra med kommentarjett. Bra at de må se på hvert enkelt område. Good to have this area for free comments. Good that we are asked to look on each area.						

Key:

KU = Kingston University

UiS = University of Stavanger

URL = University of Ramon Llull

EYPs = Early Years Practitioners



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Name: *Ingunn Bonotali* Evalueringsskjema:

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2	Quality of Intellectual Output Materials (finnes i permen) for use by EYPs	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
2.1	TODDLER materials update (tekster) KU, UiS, URL	<ul style="list-style-type: none"> • Use and content of the materials in your home language • Reflection of this material within the ToWe materials Pages 31-32 of the ToWe Application		<i>x</i>		
Comments on the materials: <ul style="list-style-type: none"> ✓ Flere filmsnutter / foredrag på video? <i>More small videoclips / video-taped lectures!</i> ✓ Hva med e-Twinning? - Erasmus <i>What about e-Twinning?</i> 						

2.2	Website KU www.toddlerswellbeing.eu	<ul style="list-style-type: none"> • Structure, design and layout of the Public access and Private access to date • Accessing the website and the work submitted to date Pages 32-33 of the ToWe Application	x			
Comments on the materials: <ul style="list-style-type: none"> ✓ Oversiktlig og lett tilgjengelig ✓ Relevant informasjon- må oppdateres etter hvert <p><i>Clearly set out and easy accessible</i></p> <p><i>Relevant information: to be updated successively continuously.</i></p>						
2.3	Toddlers' Wellbeing KU Håndbok	<ul style="list-style-type: none"> • Quality of the materials and information they provide for use by EYPs • Ability to use and implement them • Relevance and use within the early years sector Pages 33-35 of the ToWe Application		x		
Comments on the materials: <ul style="list-style-type: none"> ✓ Hvem er brukerne (pedagogiske ledere, fagarbeidere, assistenter) Akademisk språk som er vanskelig tilgjengelig for ufaglærte ✓ Kunne noe av teorien vær laget som foredrag på video? ✓ Kunne en brukt filmsnutter som utgangspunkt for refleksjon? ✓ Viktige tema er berørt – vil utvide forståelsen og se sammenhenger som en ikke har hatt fokus på tidligere ✓ Nødvendig med større helhetsforståelse for å forstå mandatet og bli motivert for oppgaven <p><i>Important with such broader global understanding of the mandate</i></p> <p><i>Who are the users (preschool teachers, assistants) Academic language which is difficult for staff with low education</i></p> <p><i>Could some of the theories be explained in an online lecture?</i></p> <p><i>Could videoclips be used a starting point for reflections?</i></p> <p><i>Covers important topics and this will extend the understanding, enables to understand connection which have not been focused before.</i></p>						
2.4	Toddlers' Voice and Expressions UiS Håndbok	<ul style="list-style-type: none"> • Quality of the materials and information they provide for use by EYPs • Ability to use and implement them • Relevance and use within the early years sector Pages 35-37 of the ToWe Application	x			
Comments on the materials: <ul style="list-style-type: none"> ✓ Viktig å synliggjøre ulike syn på barn ✓ Nødvendig og bevisstgjørende å reflektere rundt de ulike syn ✓ Gode beskrivelse av toddlerlek ✓ Gode refleksjonsoppgaver ✓ Viktig å definere hvordan det enkelte barn skal oppleve seg møtt ✓ Utfordre: Hvor er jeg – Hvordan vises mitt syn i handling (Score seg selv 1-10) <p><i>Important to make visible the different perspectives on children</i></p> <p><i>Essential and consciousness – raising to reflect on the different perspectives</i></p> <p><i>Good descriptions of toddlers' play</i></p> <p><i>Good tasks for reflection</i></p> <p><i>Important to define how the individual child shall experience that it is seen.</i></p>						

Add a Challenge: Where am I? How is my perspective visible/embedded in action? (Self score 1-10)

2.5	Toddlers' Meal Times URL Håndbok og vurderingsverktøy	<ul style="list-style-type: none"> • Quality of the materials and information they provide for use by EYPs • Ability to use and implement them • Relevance and use within the early years sector Pages 37-38 of the ToWe Application	x			
Comments on the materials: ✓ Enkelt og forståelig <i>spørk</i> ✓ Gode vurderingsverktøy <i>Clear and understandable language</i> <i>Good tool for evaluation</i>						
2.6	Toddlers' Additional Language(s) URL Håndbok	<ul style="list-style-type: none"> • Quality of the materials and information they provide for use by EYPs • Ability to use and implement them • Relevance and use within the early years sector Pages 39-40 of the ToWe Application		x		
Comments on the materials: ✓ Viktige prinsipper for læring av språk og tilleggsspråk ✓ Alt burde vært oversatt til norsk <i>de andre</i> <i>✓ De integreres bedre med språk kapitlene</i> <i>- Important principles of how to learn language and</i> <i>everything should have been translated (additional languages)</i> <i>- Should be better integrated with the other chapters about language</i>						
2.7	Case Study Impact Report of ToWe UiS	<ul style="list-style-type: none"> • Questionnaire to audit EYPs knowledge and skills • Value of Case Study Impact Report Pages 40-41 of the ToWe Application	x			<i>(Toplayer texts)</i>
Comments on the materials:						

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