

External Evaluation Liaison Group Referansegruppens første møte, 23. 5. 2016 på UiS

Contextualisation of Toddler Wellbeing Training Event Materials

Evalueringsskjema:

Name: BERGITTE ANDERSEN, Regnhuen Konvas-bamehage

The aim of the training event was to introduce the Setting Partners and their Early Years Practitioners:

- To the updated TODDLER Project materials;
- Provide an opportunity to explore the context of wellbeing and the projects content and materials:
- It provides EYPs with the opportunity to create a reflective dialogue which will continue through the use of the discussion board and Job Shadowing.

The materials of the training event are all provided within a folder and on a USB which also contains the application for this project.

No	Performance Indicator	Themes	4	3	2	1
1	Materials, resources and equipment	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
1.1	Provision and suitability of materials, resources and equipment for the training event Gjelder opplæring og undervisning (PPT mm) under kursdagene I Kingston Mars 2016 Quality of Intellectual	 Relevance and quality of materials issued during the event Sufficiency, range and suitability of other resources, including, where appropriate, ICT Provision of support and assistance for technology users Extent to which technology and other resources are used effectively and with innovation 4 = excellent, 3 = good, 2 satisfactory and 1 = 	×			
-	Output Materials (finnes i permen) for use by EYPs	poor				
2.1	TODDLER materials update (tekster) KU, UiS, URL	 Use and content of the materials in your home language Reflection of this material within the ToWe materials Pages 31-32 of the ToWe Application 		×		
	Sowner "circle of security" Jewiss the "Circle of security"					

2.2	Website KU www.toddlerswellbeing .eu	 Structure, design and layout of the Public access and Private access to date Accessing the website and the work submitted to date Pages 32-33 of the ToWe Application 	×		
	Comments on the materia	als:			
2.3	Toddlers' Wellbeing KU Håndbok	 Quality of the materials and information they provide for use by EYPs Ability to use and implement them Relevance and use within the early years sector Pages 33-35 of the ToWe Application 		X	
	Comments on the material VIKTIG: 60de refleksjons i flere kategori Important con		lele ku	aem d H	inn e ques
2.4	Expressions UiS Håndbok Comments on the materia Bra `un hads mess	 provide for use by EYPs Ability to use and implement them Relevance and use within the early years sector Pages 35-37 of the ToWe Application 	ode 1	x na ttí d	a?
2.5	Toddlers' Meal Times URL Håndbok og vurderingsverktøy	 Quality of the materials and information they provide for use by EYPs Ability to use and implement them Relevance and use within the early years sector Pages 37-38 of the ToWe Application 	×		
		1 2			

2.6	Toddlers' Additional Language(s) URL Håndbok	 Quality of the materials and information they provide for use by EYPs Ability to use and implement them Relevance and use within the early years sector Pages 39-40 of the ToWe Application 		$ \times $			
	Comments on the materials: Virker som noe mangler. Henge den mer sammen med toddler - temaet. Et vurdennigs verktæy? It seems like some thing is missing. Connect the texts betler to the TODDLER text fopic. Too! ?						
2.7	Case Study Impact Report of ToWe UiS	 Questionnaire to audit EYPs knowledge and skills Value of Case Study Impact Report Pages 40-41 of the ToWe Application 	×				
	Comments on the mater	ials:					
		ntarjelt. It so pu huert enkelt område. To this area for froe comm To are asked to look on ed	unk rch a	1. ка			

Key:

KU = Kingston University UiS = University of Stavanger URL = University of Ramon Llull EYPs = Early Years Practitioners



External Evaluation Liaison Group Referansegruppens første møte, 23. 5. 2016 på UiS

Contextualisation of Toddler Wellbeing Training Event Materials

Name: Ingum	Panotali	Evalueringsskjema:
-------------	----------	--------------------

The aim of the training event was to introduce the Setting Partners and their Early Years Practitioners:

- To the updated TODDLER Project materials;
- Provide an opportunity to explore the context of wellbeing and the projects content and materials;
- It provides EYPs with the opportunity to create a reflective dialogue which will continue through the use of the discussion board and Job Shadowing.

The materials of the training event are all provided within a folder and on a USB which also contains the application for this project.

No	Performance Indicator	Themes	4	3	2	1
1	Materials, resources and equipment	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
1.1	Provision and suitability of materials, resources and equipment for the training event Gjelder opplæring og undervisning (PPT mm) under kursdagene I Kingston Mars 2016	 Relevance and quality of materials issued during the event Sufficiency, range and suitability of other resources, including, where appropriate, ICT Provision of support and assistance for technology users Extent to which technology and other resources are used effectively and with innovation 	×			
2	Quality of Intellectual Output Materials (finnes i permen) for use by EYPs	4 = excellent, 3 = good, 2 satisfactory and 1 = poor				
2.1	TODDLER materials update (tekster) KU, UiS, URL	 Use and content of the materials in your home language Reflection of this material within the ToWe materials Pages 31-32 of the ToWe Application 		x		
	✓ Hva med e-Twini	als: /foredrag på video? More Small vidcoc	lips	/vi	dect	are

	Website	 Structure, design and layout of the Public 	х				
	KU	access and Private access to date					
	www.toddlerswellbeing	Accessing the website and the work	1 1				
	<u>.eu</u>	submitted to date	1 1				
		Pages 32-33 of the ToWe Application					
	Comments on the materi						
	✓ Oversiktlig og let ✓ Relevant informa (learly ref o Relevant in	asjon-må oppdateres etter hvert ut and easy accessable formatim: to be updated so	(4 <i>// es</i> t	siveh			
		con	K'nou.	sty!	•		
2.3	Toddlers' Wellbeing	 Quality of the materials and information they 	/	х			
	KU	provide for use by EYPs		- 1			
	Håndbok	 Ability to use and implement them 		1			
		 Relevance and use within the early years 			1 1		
		sector	1 1				
	Comments on the materi	Pages 33-35 of the ToWe Application			1-1		
	Comments on the materia		A knd om	ick onvå	i la		
		e (pedagogiske ledere, fagarbeidere, assistenter) tilgjengelig for ufaglærte	Akadem	iisk spra	ik		
		riigjengeng for utagiærte prien vær laget som foredrag på video?			1		
		ilmsnutter som utgangspunkt for refleksjon?					
	000		er som e	n ikko h	ar		
	The state of the s	igere	will m	oh'ra	te for		
	Viktige tema er berørt – vil utvide forståelsen og se sammenhenger som en ikke har hatt fokus på tidligere Nødvendig med større helhetsforståelse for å forstå mandatet og bli motivert for						
		tørre helhetsforståelse for å forstå mandatet og	bli motiv	ert for	he forst		
		større helhetsforståelse for å forstå mandatet og Vrant with such broader global unders t	bli motiv	ert for	he task		
	✓ Nødvendig med s oppgaven /mpo -Who are the u.c	stant with such broader global unders to	arding Cades	of the	ingual		
	✓ Nødvendig med s oppgaven /mpo -Who are the u.c	stant with such broader global unders to	arding Cades	of the	ingual		
	Nødvendig med s oppgaven Impo -Who are the use Which is difficu - Could so an of the	ers (preschool feachers, assistents) Ac let for stuff with low education theones he explained in an or	anding Cader uline	of the wicle lecte	inana inguaj ire i		
	Nødvendig med s oppgaven Impo -Who are the use Which is difficu - Could so an of the	ers (preschool feachers, assistents) Ac let for stuff with low education theones he explained in an or	anding Cader uline	of the wicle lecte	inana inguaj ire i		
	Nødvendig med s oppgaven /mpo -who are the use which is difficu - Could som of the - Could videoclip	ers (preschool frachers, assistants) Acoust for stuff with low education the top colucation the sories be explained in an or as be used a starting point for retaint topics and this will extend to	anding Cader Mine flech	of the wick	enguaj erce		
	Nødvendig med s oppgaven / mpo -who are the use which is difficu - Could som of th - Could videoclip - Covers import cuables to mud	ers (preschool feachers, assistents) Ac let for stuff with low education theones he explained in an or	anding Cader Mine flech	of the wick	enguaj erce		
2.4	Nødvendig med s oppgaven / mpo - who are the use which is difficu - Could som of th - Could videoclip - Coveys import evables to mud Toddlers' Voice and	ers (preschool frachers, assistants) Acoust for stuff with low education the top colucation the sories be explained in an or as be used a starting point for retaint topics and this will extend to	anding cader flech Le und of been	of the wick	enguaj erce		
2.4	Nødvendig med s oppgaven / mpo - who are the use which is difficu - Could som of th - Could videoclip - Covers import evables to mud Toddlers' Voice and Expressions	ers (preschool frachers, assistants) Act for stuff with low education the for stuff with low education the force of the explained in an order to pick a starting point for recent to pick and this will extend the extend that the collection which have no Quality of the materials and information they provide for use by EYPs	anding cader flech Le und of been	of the wick	enguaj erce		
2.4	Nødvendig med s oppgaven / mpo - who are the use which is difficu - Could som of th - Could videoclip - Covers import cuables to mud Toddlers' Voice and Expressions UIS	ers (preschool frachers, assistants) Act for stuff with lost colucation of the orics be explained in an ories be used a starting point for retain topics and this will extend the fand columnet in which have no explained columnet on which have no explained the columnet of the column they	anding cader flech Le und of been	of the wick	enguaj erce		
2.4	Nødvendig med s oppgaven / mpo - who are the use which is difficu - Could som of th - Could videoclip - Covers import evables to mud Toddlers' Voice and Expressions	ers (preschool frachers, assistants) Act for stuff with low education the for stuff with low education the force of the explained in an order to pick a starting point for recent to pick and this will extend the extend that the collection which have no Quality of the materials and information they provide for use by EYPs	anding cader flech Le und of been	of the wick	enguaj erce		
2.4	Nødvendig med s oppgaven / mpo - who are the use which is difficu - Could som of th - Could videoclip - Covers import cuables to mud Toddlers' Voice and Expressions UIS	ers (preschool feachers, assistants) Act for staff with low education of the ones he explained in an or as be used a starting point for reant topics and this will extend the estand council in which have no explained for use by EYPs Ability to use and implement them Relevance and use within the early years sector	anding cader flech Le und of been	of the wick	enguaj erce		
2.4	Nødvendig med s oppgaven / mpo - who are the use which is difficu - Could som of th - Could videoclip - Covers import cuables to mud Toddlers' Voice and Expressions UiS Håndbok	restant with such broader global unders to preschool feachers, a ssiskents) Act for staff with low columns in an or factories he used a starting point for reant topics and this will extend to use fand columns in which have no explained for use by EYPs • Ability to use and implement them • Relevance and use within the early years sector Pages 35-37 of the Towe Application	anding cader flech Le und of been	of the wick	enguaj erce		
2.4	Nødvendig med s oppgaven / mpo - who are the use which is difficure - Could som of the - Could videoclip - Covers import evables to mud Toddlers' Voice and Expressions UiS Håndbok Comments on the materia	ers (preschool feachers, assistants) Act for staff with lost collection of the ories be explained in an ories be used a starting point for retain topics and this will extend the stand Collection which have no explained for use by EYPs • Ability to use and implement them • Relevance and use within the early years sector Pages 35-37 of the Towe Application als:	anding cader flech Le und of been	of the wick	enguaj erce		
2.4	Nødvendig med s oppgaven / mpo - who are the use which is difficu Could so in of th - Could videoclip - Coveys im port evables to mud Toddlers' Voice and Expressions Uis Håndbok Comments on the materia Viktig å synliggjør	ers (preschool frachers, assistants) Act for stuff with low couraction and or theories be explained in an or the soil to be used a starting point for result to pics and this will extend the stand columnet on which have no explained for use by EYPs • Ability to use and implement them • Relevance and use within the early years sector Pages 35-37 of the Towe Application als: The ulike syn på barn	anding cader flech Le und of been	of the wick lectures ansi	enguaj erce		
2.4	Nødvendig med s oppgaven / mpo - who are the use which is difficure - Could som of the - Could videoclip - Covers import cuables to mud Toddlers' Voice and Expressions Uis Håndbok Comments on the materia Viktig å synliggjør Nødvendig og ber	react with such broader global unders to cors (preschool feachers, a ssistents) Act for staff with loss colucation of the ories be explained in an ories be used a starting point for result to pics and this will extend the stand coluction which have not explained for use by EYPs • Ability to use and implement them • Relevance and use within the early years sector Pages 35-37 of the Towe Application als: The ulike syn på barn visstgjørende å reflektere rundt de ulike syn	anding cader flech Le und of been	of the wick lectures ansi	enguaj erce		
2.4	Nødvendig med s oppgaven / mpo - who are the use which is difficure - Could som of the - Could videoclip - Covers im port evalues to mud Toddlers' Voice and Expressions UiS Håndbok Comments on the materia Viktig å synliggjør Nødvendig og ber Gode beskrivelse	restant with such broader global wedges to preschool feachers, a ssiskents) Act for staff with low collection of the ories be explained in an ories be used a starting point for retain to pics and this will extend the stand collection which have not a family of the materials and information they provide for use by EYPs • Ability to use and implement them • Relevance and use within the early years sector Pages 35-37 of the Towe Application als: The ulike syn på barn visstgjørende å reflektere rundt de ulike syn av toddlerlek	anding cader flech Le und of been	of the wick lectures ansi	enguaj erce		
2.4	Nødvendig med s oppgaven / mpo - Who are the use Which is difficult - Could som of the - Could videoclip - Coveys im port evables to mud Toddlers' Voice and Expressions Uis Håndbok Comments on the materia Viktig å synliggjør Nødvendig og ber Gode beskrivelse Gode refleksjonse	rest with such broader global wedges to cos (preschool feachers, assistants) Act for stuff with low course in an or five theories be explained in an or as be used a starting point for result to pics and this will extend the stand columnation information they provide for use by EYPs • Ability to use and implement them • Relevance and use within the early years sector Pages 35-37 of the Towe Application als: The ulike syn på barn visstgjørende å reflektere rundt de ulike syn av toddlerlek oppgaver	anding cader flech Le und of been	of the wick lectures ansi	enguaj erce		
2.4	Nødvendig med s oppgaven / mpo - Who are the use Which is difficult - Could so in of the - Could videoclip - Coveys im port evables to mud Toddlers' Voice and Expressions Uis Håndbok Comments on the materia Viktig å synliggjør Nødvendig og ber Gode beskrivelse Gode refleksjonse Viktig å definere	reach with such broader global wedges to cos (preschool feachers, a ssistents) Act for staff with lost couraction and or face the ories be explained in an ories be used a starting point for reant topics and this will extend the stand columnation information they provide for use by EYPs • Ability to use and implement them • Relevance and use within the early years sector Pages 35-37 of the Towe Application als: re ulike syn på barn visstgjørende å reflektere rundt de ulike syn av toddlerlek oppgaver hvordan det enkelte barn skal oppleve seg møtt	anding cader aline flech with the second of been	lech lech instantant	enguaj erce		
2.4	Nødvendig med s oppgaven / mpo - who are the use which is difficure - Could som of the - Could videoclip - Covers im port custes to mud Toddlers' Voice and Expressions UiS Håndbok Comments on the materia Viktig å synliggjør Nødvendig og ber Gode beskrivelse Gode refleksjonse Viktig å definere i Viktig å definere i	with with such broader global wedges to preschool feachers, a ssiskents Act for staff with low collection and or the ones for what have he will extend the forces and fair will extend the stand collection which have not as fand collection which have not provide for use by EYPs • Ability to use and implement them • Relevance and use within the early years sector Pages 35-37 of the Towe Application als: The ulike syn på barn visstgjørende å reflektere rundt de ulike syn av toddlerlek oppgaver hvordan det enkelte barn skal oppleve seg møtt i jeg – Hvordan vises mitt syn i handling (Score seg	anding cader flech who the been x	lectures tas	enguaj ere ? ending ending		
2.4	Nødvendig med s oppgaven / mpo - who are the use which is difficure - Could som of the - Could videoclip - Covers im port custes to mud Toddlers' Voice and Expressions UiS Håndbok Comments on the materia Viktig å synliggjør Nødvendig og ber Gode beskrivelse Gode refleksjonse Viktig å definere i Viktig å definere i	with with such broader global wedges to preschool feachers, a ssiskents Act for staff with low collection and or the ones for what have he will extend the forces and fair will extend the stand collection which have not as fand collection which have not provide for use by EYPs • Ability to use and implement them • Relevance and use within the early years sector Pages 35-37 of the Towe Application als: The ulike syn på barn visstgjørende å reflektere rundt de ulike syn av toddlerlek oppgaver hvordan det enkelte barn skal oppleve seg møtt i jeg – Hvordan vises mitt syn i handling (Score seg	anding cader flech when the selv 1-1	lectures tas	enguaj ere ? ending ending		
2.4	Nødvendig med s oppgaven / mpo - Who are the use which is difficure - Could som of the - Could videoclip - Coveys im port evables to mud Toddlers' Voice and Expressions UiS Håndbok Comments on the materia Viktig å synliggjør Nødvendig og ber Gode beskrivelse Gode refleksjonse Viktig å definere i Utfordre: Hvor er Mportant to ma Essenhal and co	ers (preschool feachers, assistants) Act for staff with lost caucasting theories be explained in an order to be used a starting point for regard to provide for use by EYPs • Ability to use and implement them • Relevance and use within the early years sector Pages 35-37 of the Towe Application als: re ulike syn på barn visstgjørende å reflektere rundt de ulike syn av toddlerlek oppgaver hvordan det enkelte barn skal oppleve seg møtt rige – Hvordan vises mitt syn i handling (Score seg Ke visible the different perspectiv	anding cader flech when the selv 1-1	lectures tas	enguaj ere ? ending ending		
	Nødvendig med s oppgaven / mpo - who are the use which is difficure - Could som of the - Could videoclip - Covers im port curbles to mud Toddlers' Voice and Expressions UiS Håndbok Comments on the materia Viktig å synliggjør Nødvendig og ber Gode beskrivelse Gode refleksjonse Viktig å definere i Utfordre: Hvor er i Mportaut to ma Essential and co 600d clescriptis	ors (preschool feachers, assistants) Act for staff with loss couraction of the ories be explained in an ories be used a starting point for regard to pics and this will extend the stand council on which have not as tarting point for regard to pics and this will extend the stand council on which have not as a starting point for regard to use by EYPs • Ability to use and implement them • Relevance and use within the early years sector Pages 35-37 of the Towe Application als: The ulike syn på barn wisstgjørende å reflektere rundt de ulike syn av toddlerlek oppgaver hvordan det enkelte barn skal oppleve seg møtt i jeg – Hvordan vises mitt syn i handling (Score seg Ke visible the different perspech) and of toddlers play	g selv 1-1	lechions in factor different differe	enguaj ere z nding esed bej		
	Nødvendig med s oppgaven / mpo - who are the use which is difficure - Could som of the - Could videoclip - Covers im port curbles to mud Toddlers' Voice and Expressions UiS Håndbok Comments on the materia Viktig å synliggjør Nødvendig og ber Gode beskrivelse Gode refleksjonse Viktig å definere i Utfordre: Hvor er i Mportaut to ma Essential and co 600d clescriptis	ors (preschool feachers, assistants) Act for staff with loss couraction of the ories be explained in an ories be used a starting point for regard to pics and this will extend the stand council on which have not as tarting point for regard to pics and this will extend the stand council on which have not as a starting point for regard to use by EYPs • Ability to use and implement them • Relevance and use within the early years sector Pages 35-37 of the Towe Application als: The ulike syn på barn wisstgjørende å reflektere rundt de ulike syn av toddlerlek oppgaver hvordan det enkelte barn skal oppleve seg møtt i jeg – Hvordan vises mitt syn i handling (Score seg Ke visible the different perspech) and of toddlers play	g selv 1-1	lechions in factor different differe	enguaj ere z nding esed bej		
	Nødvendig med s oppgaven / mpo - who are the use which is difficure - Could som of the - Could videoclip - Covers im port curbles to mud Toddlers' Voice and Expressions UiS Håndbok Comments on the materia Viktig å synliggjør Nødvendig og ber Gode beskrivelse Gode refleksjonse Viktig å definere i Utfordre: Hvor er i Mportaut to ma Essential and co 600d clescriptis	ors (preschool feachers, assistants) Act for staff with loss couraction of the orice for staff with loss couraction and or face to be used a starting point for regard to pics and this will extend the stand council on which have not as fand council on the provide for use by EYPs Ability to use and implement them Relevance and use within the early years sector Pages 35-37 of the Towe Application als: The ulike syn på barn wisstgjørende å reflektere rundt de ulike syn av toddlerlek oppgaver hvordan det enkelte barn skal oppleve seg møtt begen hvordan vises mitt syn i handling (Score seg the visible the different perspective not of toddlers play	g selv 1-1	lechions in factor different differe	enguaj ere z nding esed bej		

2.5	Toddlers' Meal Times	Quality of the materials and information they	х			Ī	
	URL	provide for use by EYPs					
	Håndbok	 Ability to use and implement them 					
	og vurderingsverktøy	Relevance and use within the early years					
		sector					
		Pages 37-38 of the ToWe Application					
	Comments on the materi						
	✓ Enkelt og forståe ✓ Gode vurderings	lig spark Sprak					
		•					
	Con- and	muderstandable langua I for evaluation	ge	-			
	6	1 6 - 1 - 1 - 1 - 1	0				
-	900 a 710	1 for walnution					
		•					
2.6	Toddlers' Additional	Quality of the materials and information they		x			
	Language(s)	provide for use by EYPs				- 1	
	URL	Ability to use and implement them					
	Håndbok	 Relevance and use within the early years 					
		sector					
	C	Pages 39-40 of the ToWe Application				-	
	Comments on the materi						
	✓ Viktige prinsippe ✓ Alt burde vært ov	r for læring av språk og tilleggsspråk versatt til norsk		Y			
	1 1	lader and have all	6	. He	000		
	V Ola mit	egreres acord men syman i	ay	we	MA		
	- 1 L	Noi las al la sot la acollaga		2 ~ ~	/	-	
	an portant pr	nelples of now to learn lange	ing	la.	na	00	e
	- rugging fronta	wave over transland radas 11800	ac -	car	gu		
	- smould be bett	heiples of how to learn langue have been translated [additions	KIS	260	nf,	ler	yeurs
2.7	Case Study Impact	Questionnaire to audit EYPs knowledge and	х			CT	plate
	Report of ToWe	skills				- 1	texts)
	UiS	Value of Case Study Impact Report	×				
		Pages 40-41 of the ToWe Application	^_			_	
	Comments on the materi	als:					
						- 1	

Key:

KU = Kingston University UiS = University of Stavanger URL = University of Ramon Llull EYPs = Early Years Practitioners