

FOCUS GROUP 1: 19/5/2016

Participants:

- **Blanquerna team: Cristina Corcoll, Carme Flores, Àngels Geis**
- **Settings team: Sílvia Turmo and Natàlia Turmo (Petita Escola); M.Àngels Domènech, Mireia Miralpeix, M. José Riella (EBM Mas Balmanya)**

Summary of key ideas

Key ideas discussed in focus group 1:

- Practitioners feel that the **materials** provided are clear, useful and key for the success of the process. Having them in **different languages** is key for the whole team to participate actively.
- Practitioners feel that TOWE is **relevant and implementable**.
- Innovation is linked to apparently small changes, which become essential.
- At the settings, based on their reality and their needs, they organise project implementation: where to start, what the priorities are, etc. **The project implementation is contextualised**. Once their path is decided, they work in groups to organise tasks and goals. Then they meet weekly to share and discuss.
- Focus on different intellectual outputs. At EBM Mas Balmanya, they felt they were doing a good job in this field and, yet, observation and analysis has allowed to find room for improvement. This is related to a **need for change** based on reflection.
- TOWE is **a challenge and an opportunity**.
- A key issue in TOWE is **self-reflection**: realising what is done at the setting and why it is done in a certain way; focusing on strenghts and weaknesses. This self-reflection is done by the group of practitioners, through observation and discussion. It is not seen as an individual process.
- Practitioners see TOWE as a source of reflection, good opportunities, hard work, excitement, self-evaluation and improvement.
- TOWE is not an isolated project: it is part of the school and influences everything that is done. **TOWE is a school project**.